

1/2 Term Letter

Term 4, 2020

Dear Families,

Welcome to Term 4, 2020 in what has been a very interesting year of learning! Students have returned from the holiday break with a positive approach to their learning and we are looking forward to another fun and exciting term.

How has technology changed over time?

This term we will inquiry into a number of questions about how our lives have been impacted by changes in technology. Students will explore different household items and discuss how they have changed over time. Classrooms have begun creating mini museums of old artefacts and students are starting to make predictions and inferences as to what they might be and what they can be used for. Some key questions we will investigate this term are;

- How do we use technology at home and school?
- How has technology changed your life?
- How have different objects changed over time?

How do humans use plants and animals?

During Science with Emma, students will explore how technology is used in the kitchen. They will investigate technologies used to ensure the safe handling of food and how this meets their personal and social expectations. Students will develop an understanding of how society and environmental sustainability factors influence design and decisions. They will engage in different forms of evaluating and critiquing products and environments based on personal preferences.

How can we improve our writing?

This term we are learning record answers to our questions. We will focus on develop string questions and how we can effectively write down answers. We will link our reading and writing by comparing two texts and recording our reflections.

How can we use our library appropriately?

In library this term students will continue to learn and consolidate the functions of Google Drawing. We will explore how to: find and locate images on the web that are free to use and share; insert images; add shapes and text; format shapes and text eg. position, size, colour, font style. Students will also learn some basic aspects of file management for their Google Drive and Google Classroom.

How are we mathematicians?

This term we will focus on multiplication and identifying number patterns. Students will use numbers and objects to create and continue number patterns. They will demonstrate their understanding by representing number sentences in a variety of ways. TEN Time activities will focus on number strategies to support the four operations (addition, subtraction, multiplication and division).

How can we strengthen our reading?

This term will we continue our reading by providing a range of structured reading opportunities including independent, paired, shared and modelled. Strategies we will focus on this term include; *Predicting*, *Inferring* and *Identifying Main Ideas*.

How has dance changed over time?

During The Arts this term, students will investigate how dance has evolved through recent decades. Students will rehearse and perform a variety of short dances including well known favourites and pop culture hits. We hope to share some of these via SeeSaw.

Regards,

Susan, Mel, Kylie, Kacey, Kristine, Jo, Maria, Mark, Sarah, Kerrie-Anne and Mitch