

Lyneham Primary School

Preschool to Year 6

Year 3/4

Term 4 Overview 2020

Dear Families of 3/4,

Welcome to Term 4! The Learner assets (open minded, flexible, reflective, ubiquitous learner, risk taker, resourceful, patient and persistent) and dispositions for learning (self manager, communicator, collaborator, thinker, researcher) will continue to provide the foundation for this term's education experiences.



English

From year 3 onwards, learning to Read shifts to reading to Reading to learn. We continue to hone decoding and comprehension strategies including using prior knowledge, predicting, re-reading, making connections to personal experience, self-correcting by asking myself 'Does that make sense?'. Some students will be introduced to *Reading Eggspress* and *Readworks* to further develop and practice comprehension and spelling patterns. The **Writing** foci this term will be factual explanation and information texts, poetry, including song lyrics, and establishing or developing effective editing skills. Students are encouraged to select varied and interesting vocabulary to support their explanation, information, and poetry writing mindful of their audience. For **Viewing**, students will explore how content can be organised using visual aids i.e. graphs and diagrams, as they explore and create information and explanation texts. For **Speaking and Listening**, students will be invited to deliver a formal and engaging talk (similar to Rostrum) to their peers, on a topic of their choosing. They will continue to be encouraged to actively contribute to class and group discussions, asking questions, and providing feedback.



Mathematics

- In the lead up to Market Day, students will be looking at representing money and calculating change. This means they will have a chance to explore mental computation strategies used in financial transactions prior to applying it on the day.
- Angles will be explored before looking at 2D and 3D shapes, as well as symmetry. This unit is an opportunity to integrate art and maths, with hands-on activities comprising the majority of the unit.
- Our unit on data collection and interpretation will delve into both quantitative and qualitative analysis of data and give students a chance to work across classes to collect this data.
- Time will be the last unit for the term. Students will be reading analogue and digital time, as well as converting between units of time.



Inquiry

This term Year 3/4 are investigating the *Big Question*... "**Where do we see change?**" Students will continue to learn about safe and efficient ways to find relevant information. They will discuss the meaning of 'change', share ideas and select their own area of study to research. There will be opportunities to present their findings, how these relate to the Big Question, and identify the sources that they used.

Health & Physical Education



Health

In Health this term, students will be exploring healthy relationships and how relationships change in response to different situations and emotions. Students will identify positive coping strategies, and develop problem solving skills.



Physical Education with Nigel & Glyn

Lessons this term will reinforce fundamental movement skills through games. There will be a particular focus on strategy, team building, good sportsmanship and helping students develop resilience and a growth mindset.



Performing Arts with Rob

This term in performing arts students will continue to be involved in activities that help them develop their understanding of the elements of drama, this includes voice and movement. The students will develop a whole class performance and they will be given the opportunity to showcase the work they have done this year.



Science with Emma

How are environments and living things interdependent?

In this unit, students will learn about what living things depend on to survive. They will investigate the special relationship between flowers and bees and explore how bees are important for the survival of a variety of other living things.



Library

Students will visit the library regularly with their class teacher to browse, research and borrow:

3 / 4 Asma - Mullunggang	Wednesdays	3 / 4 Gerard - Mulleun	Tuesdays
3 / 4 Carolyn - Dyrura	Thursdays	3 / 4 Sean - Winyu	Mondays
3 / 4 Gabor - Yerrabi	Thursdays		

The library will also be open at set times during the day for students to borrow and return when needed. Olivia will continue to collaborate to plan and team teach with classroom teachers, with a focus on embedding information literacy (how to find, evaluate and use information effectively) and digital literacy with class programs.

Important dates for Term 4

Monday 19 October - **Lawn Bowling 4-week clinic** starts

Friday 23 October - **Forest Classroom Planting Day**

Friday 6 November - **Mini Market Day** (*student-only event*)

Monday 9 November - **Excursion -> Yowani Country Club** lawn bowls - *Day on the Green*

Wednesday 11 November - **Remembrance Day assembly** (*student-only event*)

Wednesday 18 November (T.B.C.) - **Short Film Festival** (*student-only event*)

Thursday 10 December - **Senior concert** (*student-only event*)

Monday 14 December - **Reports go home**

Wednesday 16 December - **K-4 End of Year Fun Day** (*student-only event*)

Friday 18 December - **Last day of school**

Please don't hesitate to contact your child's teacher at any time regarding their learning and wellbeing.

Regards,

3/4 Team - Asma, Carolyn, Gabor, Gerard, Sean & Olivia