



NEWSLYNE

NEWSLETTER FOR LYNEHAM PRIMARY SCHOOL

Lyneham School Community acknowledges the

Ngunnawal People, the traditional owners and custodians of this land.

Principal – Annamaria Zuffo – annamaria.zuffo@ed.act.edu.au

P&C President – Lish Fejer-lish@greenityourself.com.au

PPA President (Downer)- Rachael Mitchell -paris_harry@live.com.au

Board Chair -Adam Sheppard-adam@adamsheppard.net

PPA President (Lyneham)-Fiona Hanson - fee.hanson@gmail.com



ACT
Government
Education

DATES TO REMEMBER

April

- Monday 9th– Friday 13th– Year 2 Aqua Safe Program
- Thursday 12th-Senior Assembly-hosted by 3/4B
- Friday 13th– Ride-a-thon; Last day Term 1
- Monday 30th– Term 2 begins

Date: Thursday 5 April Issue No. 5

NOTES HOME

- * Tour De Lyneham extension rides-years 3-6
- * Gardening Volunteers-PA &PB
- * PIPS results– Kindy
- * Aqua Safe swim reminder-Year 2

Dear families

It is hard to believe Term 1 is nearly over! We have had such a busy term full of wonderful teaching and learning, special events and fun! I hope you had a relaxing Easter break and enjoyed the glorious Autumn weather.

Preschool

The leadership team visit preschool during the week and it is certainly a highlight of our week and full of fun times for us! At both preschools I am amazed at the students' progress in their social skills and ability to share. Here are some lovely photos from Downer preschool.



Community Involvement

Our Lyneham Preschool parent association has begun it's busy schedule. Congratulations to the following office bearers for 2018. President – Fiona Hanson, Secretary - Diep Ngo and Treasurer – Kelly Tranent. We can now announce the results of the school board appointments. The returning officer has made the following appointment: Parents and citizens member- Anthony Amit. Please join us in congratulating Anthony on his appointment to the Lyneham Primary School Board. Thank you to Kathy Goth for your two years as a parent member on the Board. You have made an invaluable contribution to our students and the community and have also been a volunteer for many years on the P&C and school events.

Brigalow Street, Lyneham ACT 2602

Phone 6142 1720
Email info@lynehamps.act.edu.au

Web www.lynehamps.act.edu.au
Before & After School Care 6142 1731
Front Office Hours 8:30-3:30

You may have noticed a lot of improvements to the physical environment in the last few weeks. We are getting a new boiler as the other one lasted until the end of winter last year and was on it's last legs; a new hard surface has been replaced in the senior playground; there is a brand new carpark strip at the front of the school and the cooling in Kindergarten, and four of our other hottest classrooms, was installed mid March. In the break some other works will be completed.

As we draw to a close I would like to thank all the students for making this job the best one in the world, to the staff for your hard work and professionalism and to the community for your support.

Have a relaxing break from school routines, after Tour De Lyneham next Friday, and we'll see you on the 30th April.

Annamaria 😊

Camp Review/Recount

Who?

Year 5/6 students went to camp, along with most of the 5/6 team, Annamaria, Leonie and Tavis. The 5/6 teachers include; Aidan Tandy, Belinda Esler, David Ferguson and Elise Sutherland (Kylie didn't go to camp but visited because she lives close by).

What?

A 5/6 three day stay at an outdoor activity Camp in Tidbinbilla called Birrigai. There was lots of room in Birrigai to have free time and to do lots of activities. Some of the activities included: Giant Swing, Vertical playpen, crate climb, Bogong moth trail bushwalk with campfire and damper, sustainability challenge, team initiatives and team rescue. The evening activities were trivia night, giant games and movie night.

Where?

Camp Birrigai is located in a nice little valley on the far side of Tidbinbilla. The area was large, and gave lots of room for heaps of high ropes activities, and walking tracks.

When?

Most of the 5/6 cohort stayed for three days, and two nights. We stayed from the 21st of March, to the 23rd of March. The cabins were very comfy and nice, and there was room for up to sixteen people to a cabin.

Why?

The camp was to benefit confidence, teamwork and 'challenge by choice'. Challenge by choice is a saying that the staff at Birrigai like to discuss. It means, you get to push yourself out of your comfort zone however far you want to go.

How?

The 5/6 team, Ben and Annamaria organised the fun and event so that the year 5/6 's could have fun and find out what it really was like to be surrounded by bushland and no houses for a couple of kilometres. It is also a tradition, each year the 5/6 team chooses a camp to go to.

Which?

Lyneham Primary was the only school at Birrigai from the 21st to the 23rd of March. At Birrigai, there were girl's cabins, and boy's cabins. The boy's cabins were named simply, Green. The girl's cabins were called Honyong (pronounced Hong-yong).

Tilly Powell

Year 6 student leader

The YWCA offers Before School Care at Lyneham Primary for K-6 as well as After School Care. It starts at 7.30am. Please contact YWCA on 61805777 or childcareaccounts@ywca-canberra.org.au for more information.

Children should not arrive at school before 8.50am. There is before school supervision on the playground by Executive Staff for 8.30am but Before School Care offers a great opportunity if you need to get to work earlier than this.



YWCA
CANBERRA

From the Deputy

Dear Parents and Carers

As a staff we are continuing our work in implementing our Social and Emotional Learning program. During term 1 the themes that are being taught across the school include strategies for getting to know others, working positively with others in class and ways to invite others to have successful play when outside. A topic which is discussed at school particularly with our older students is the notion of cyberbullying. As our students access online environments for learning and communication there is an increased need for them to develop the skills and strategies needed to stay safe. Our approach to helping our students stay safe online is summarised in our Safe Schools Framework. I have included this below.

Cybersafety and responsible digital citizenship

All students and parents sign the school's *Acceptable Use of IT* agreement which details how students should conduct themselves online when working at school. Cybersafety and responsible digital citizenship are explored with classes across the school. Students are taught explicit strategies to keep themselves and their personal information safe online. Our school library program covers the following content complemented by online resources created by the Australian Communications and Media Authority:

Kindergarten, Years 1&2 – Basic cybersafety strategies when working online and the THINK mnemonic – Tell a trusted adult, Hide your password, Interesting websites need to be checked by an adult, Name calling is not OK, Keep your personal information secret. **Resources:** [Astrocircus](#) and [Hector's World](#)

Years 3&4 – Computer security (viruses, malware, strong passwords, spam, phishing), Copyright, What information is ok to share online?, choosing an appropriate nickname for online games and activities, Getting help with cybersafety issues. **Resources:** [Budd:e Primary](#)

Years 5&6 – Cybersafety scenarios: role play and discussions around what to do in specific situations.

Incorporates: Protecting personal information online; Taking responsibility for yourself and your actions; Treating others with an appropriate standard of behaviour. Three principles of digital citizenship are explored: ENGAGE positively; KNOW your online world; CHOOSE consciously.

Resources: [Game On](#)

Concepts are reinforced by classroom teachers in class agreements during all activities involving use of IT and collaborative online spaces such as Google Classroom and other Google Apps for Education.

Source: Lyneham Primary School Safe and Supportive Schools Document.

Keeping our students safe online is a community responsibility. At school we can explicitly teach our students about the benefits of social media, the risks involved when using social media and what we can do if cyberbullying occurs. We encourage our parent and carer community to be aware of the risks of using social media and to have regular conversations with our students about appropriate use. More information and helpful discussion points can be found on the Friendly Schools Plus website.

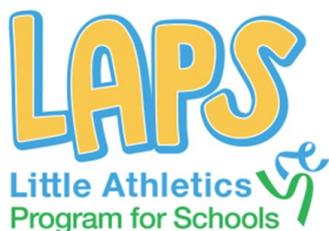
<http://friendlyschools.com.au/fsp/>

Kind Regards

Ben

Little Athletics Program for Schools (LAPS) Program

Students from K-6 will be participating in the Little Athletics Program for Schools (LAPS) Program in Term 2 Weeks 1-3 in preparation for the LPS Athletics Carnival on the 25th of May.



Students will develop basic running, jumping and throwing skills by participating in highly active sessions with Australian Track & Field Coaches Association qualified coaches.

Each session will focus on group participation, team morale and lots of fun activities. Students will be coached in Sprints, Relays, Shot Put, Discus and Long Jump. At the end of the school coaching program, all students will receive a certificate of participation.

Team News

Hello from Lyneham and Downer Preschools

Approaching the end of the term we are finishing off our inquiry unit by exploring our families and family traditions. We have discussed similarities and differences amongst our family structures and painted a family portrait. We looked at things that our families do together including traditions, such as Easter. Our focus on social skills has seen educators supporting children to implement sharing and turn taking skills in social situations. For example, by referring to social stories and scenarios that we have led in group times and giving children the language and opportunity to solve problems with peers.

During eating times the children have done a great job of mentioning their everyday foods. The Fresh Tastes focus will move onto looking at Go, Grow and Glow foods. The everyday foods we eat are divided into these Go, Grow and Glow foods depending on what they do for our bodies.

At Downer preschool we had the Kids at Play Active Play coordinator, Sandy, visit the Wombat Divine group to team teach with Kat and Annie practical ways to implement the program. At both Lyneham and Downer preschool the program commenced with the skills of jumping and catching. To finish off the term we will focus on the skill galloping and then revise all three skills. If you would like to know more about the skills and games please approach your child's educators.

We have recently undertaken evacuation and lockdown drills. Everyone did a fantastic job listening to and following instructions to ensure that we all got out of the building safely during the evacuation drill. The lockdown drill involved getting everyone inside to a secure, non-visible location.

We are looking forward to sharing time with our families during the Autumn Planting Parties. The children have been involved in preparing the garden beds, re-establishing the composting systems and choosing what seeds and seedlings they would like to plant.

Throughout the term the educators have been working on updating the Quality Improvement Plan (QIP) to suit the current needs of our preschools. The QIP and the monthly actions we are taking to achieve these improvements are displayed in the parent hubs at each preschool. Please feel free to view these documents, at a time that suits your family, and become familiar with the range of information and resources on offer in the parent hub.

Recently we asked families for feedback about our current preschool philosophy. Please read this document and return it with any additions, comments or questions. Feedback will be used to create this year's philosophy.

You are welcome to join us at any time through the day to join in the activities, help your child share their culture or contribute to our program in other ways. Please talk to your child's educators to organise a time or find out how you can help.

Ann, Kat, Gladys and Annie

Team News

Hello from the junior team

What a busy term we have had together!

From the kindergarten classes- Our kindergarten children seem so very grown up now. It seems like yesterday that they walked into their first day at 'big school' - carrying bags that were almost bigger than them! There has been lots of learning and fun activities happening over the term in kindergarten. The children have been learning to hop, there is nothing much cuter than seeing little 5 and 6 year olds learn this skill. They have also been learning combinations to 10, discovering shapes and learning how to measure in Maths. For inquiry, the children have been learning about families and our school community. There has been lots of writing over the term and the children have even started writing their own books based on stories from "The Magic Hat".

From the year 1/2 classes – The children have been learning the structure of many different text types, such as narratives and recounts. Explicit reading strategies are being taught and practised daily. During Maths lessons, the children have been practising addition and subtraction strategies and have been exploring other mathematical concepts such as chance and data and measurement. The children have also been investigating our community and discussing who helps us in our community.

Next week, we are looking forward to our year 2 children participating in The Aqua Safe Program at CISAC Belconnen. We are also looking forward to our Rideathon next Friday. Our year 2 children will be able to participate before they leave for the pool.

We would like to wish you all a very happy holiday and hope you manage to enjoy some relaxing family time together.

Until next term,

Sarah, Margie, Vicki, Jess, Sue, Laura, Kylie, Mel, Sean, Anita, Kristine, Kerrie-Anne, Jean and Karen

3/4 Team News

Can you believe that it's already the end of Term 1?!?!?

As the first term draws to a close it's a good opportunity to reflect on what has been a smooth and successful start to the year. Our focus on building and sustaining a positive classroom culture through cooperative games and team building activities has resulted in harmonious classrooms with student learning at the centre. The strong relationships that have been formed at the beginning of the term have laid a solid foundation for continued growth throughout the year.

Dance with Emily has been a big success with the classes learning their routine to the "Mario" theme. We hope that a couple of classes will be able to share the dance at an assembly early next term.

Students in Cayley's and Becky's class have been participating in the tennis clinics at the O'Connor Tennis Club. During their 8-week program they have learnt how to forehand, backhand and volley. Emma's and Jacinta's class will participate in the clinics in term two with notes coming home soon.

Our big question this term was "**How can I improve my community?**" and the students have inquired into different problems communities face and proposed solutions to them. Classes have taken this question in different directions with connections to the "real world" which has enabled more authentic learning experiences.

We hope you enjoy the school holiday break and we look forward to another big term of learning.

Regards,

3/4 Team – Gerard, Emma, Becky, Cayley, Charlotte, Jacinta and Mitch



INCLUSIVE NEWS



Year 3/4 CV have been participating the ANZ Tennis Hot Shots program this term. The program is heaps of fun and encourages students to maintain an active lifestyle. The students have learned skills like agility, flexibility and speed. The students in 3/4 CV would like to share some action shots from the program and a short description of what they have enjoyed and what they would like to improve.

Below is a brief overview of some of the games/activities the students have particularly enjoyed so far this term.

In **Tennis Cricket** there are two teams. The 'batting team' practices their forehand and backhands to make runs. The 'fielding' team tries to catch the ball on the full or return to the basket as soon as possible.

In **Champions and Challengers** there are three teams that rotate. Two teams are active within the game; one is labelled the 'Champions' and the other the 'Challengers'. Each team is on either side of the net. The umpire throws the ball to the 'Champions'. The 'Champions' must hit the ball over the net. The 'Challengers' must hit it back. Each time the ball is hit back the team get a point. The first team to reach three points is the 'Champion' and remains in the game.

Line to Line is a whole class elimination game. A line within the court is called out (e.g. baseline, centre mark etc.). Students must identify the line correctly and run to it as quickly as possible. The last student to reach the line is eliminated. This continues until there is one student left.

The students participated in a number of ball control drills. Such drills included practicing hitting the ball on the racket in various ways, bouncing the ball on the floor, picking up the ball from the ground using only the racket, balancing the ball on the racket and so on.



"I enjoyed playing 'Tennis Cricket' and I would like to work on ball control skills."
- Alice



"I like playing 'Line to Line' and I would like to work on my ball control skills."
- Ava



"I enjoyed 'Tennis Cricket' because I am good at tennis and cricket. I'd like to work on my volleys."
- Bryn



"I enjoyed the game 'Line to Line' and I would like to work on my volleys."
- Deniel



"I enjoyed playing 'Tennis Cricket' and I would like to work on ball control skills."
- Ella



"I enjoyed playing 'Champions and Challengers' and I'd like to work on keeping up a rally."
- Ethan



"I liked doing 'Tennis Cricket' and I want to work on my ball control."
- Finn



"I enjoyed playing 'Tennis Cricket' and I'd like to work on my backhands."
- Jigme



- Kyrenara



"I liked playing 'Tennis Cricket' and I'd like to work on my volleys."
- Mar



"I enjoyed the game 'Line to Line' and I would like to work on my ball control skills."
- Marise



"I enjoyed 'Tennis Cricket' because there is a lot of moving around. I would like to work on my volleys."
- Maximilian



"I enjoyed playing the game 'Champions and Challengers'. I would like to work on my ball control skills."
- N.R.



"I enjoyed playing 'Tennis Cricket' and I think I could work on my technique to improve my forehands and backhands."
- Oliver



"I enjoyed playing 'Tennis Cricket' and I would like to work on my ball control skills."
- Polly



"I enjoyed the ball control drills and I would like to work on making my backhands go lower."
- Simon



"I enjoyed playing 'Champions and Challengers' and I would like to work on my volleys."
- Z.M.



"I enjoyed 'Champions and Challengers' and I would like to work on my volleys."
- Zach

"I enjoyed playing 'Champions and Challengers'. I would like to work on my ball control skills. In particular, spooning up the ball from the ground."
- M.R.

"I enjoyed playing 'Tennis Cricket' because you have to work as a team and I would like to work on my volleys."
- A.C.

"I enjoyed 'Line to Line' and I want to work on my backhand."
- S.P.

"I enjoyed practicing hitting the ball and I would like to work on my forehand."
- R.H.



Bonjour tout le monde

Our French classes at Lyneham commenced in Week Two of the term. How exciting it was to begin 2018 in our new learning space located next to the Dance Studio and to welcome our Kindergarten students to their first French lessons. Their enthusiasm and positive attitude to learning and confidence in our oral, written and craft tasks is refreshing to observe.

The four components of a language programme are the vocabulary, the culture, the geography and the history of that language/country/culture. We aim to develop all four components in our introductory language programme. This term we have looked from the heights of **La Tour Eiffel** (Kindergarten classes) and played **bleu, blanc, rouge** and **un, deux, trois games**, to the Year 1 students learning to construct simple sentences such as **C'est moi et c'est mon ami** (This is me and this is my friend) and the Year 2 students investigating **Qu'est-ce-qu'il y a dans mon sac a dos?** (What is in my backpack?) and **learning to read and use simple phrases with the prepositions dans(in) or sur(on).**

The students in Year 1 have started to work in a new workbook (**un cahier**) for 2018. The Year 2 students are continuing in their workbook from last year. Year 2 Students who are new to the school this year have all started working in their new books. Kindergarten students do not use a book for written activities at this stage. All class groups have oral, written and games components to most lessons.

You are most welcome to visit the French Room to see our new learning space.

merci beaucoup,
Karen

Year 3/4 have been practising using adjectives. In French, all nouns are either masculine or feminine, and the adjectives used to describe masculine things are often different from the adjectives used to describe feminine things. It can be tricky to remember that the adjective has to agree with the noun it is describing, and not with the person who is using it! Here is a poem by Tiri, which captures beautifully how she feels at one of her favourite places.



The cuisine unit planned for Year 5/6 took an unexpected turn with the discovery in a Canberra secondhand store of this spectacular plat diviseur, made in Pornic, in the Bretagne region of France. We wondered what the significance was of le 9 août 1996 at the Bridge Club of Pornic, and decided to write to them to ask. All students spent some time drafting letters, making sure to use the correct form of address and appropriate signing-off phrases. Letters in French are very formal! A batch of letters was emailed away over the Easter break, and we are hoping to get a response back before the end of term.

Meanwhile, some of the students have tried their hands at painting a plat diviseur for themselves. Here are two lovely examples.
Bonnes vacances à tous!



Gina



The students listed below have been selected by audition for the ACT Instrumental Music Program's Extension Ensembles in 2018. This is the equivalent of ACT representation in Music.

These ensembles are directed and administered by the Instrumental Music Program. The ensembles will perform at school, community and directorate events throughout the year. Some groups also participate in interstate and overseas tours.

Cooper	Crosthwaite	Primary Concert Choir
Alexandra	Fidanza	Primary Concert Choir
Lucinda	Hope-White	Primary Concert Choir
Samrath	Kaur	Primary Concert Band Thursday
Violet	Lowe	Primary Concert Choir
Myles	Millar	Primary Concert Band Thursday
Sarah	Singh	Primary Concert Band Thursday
Sohana	Stannard	Primary Concert Band Thursday

Board Report

The School Board met last week for the second time this term, and reviewed the draft School Strategic Plan. This five year plan will set out the goals and ambitions the school aims to achieve over the next five years around literacy, numeracy, and student engagement. The plan builds on the school review undertaken last year, and has been developed by the school improvement team, with contributions on the school vision from students, families and staff. Thank you to all those parents that participated in the community forums hosted by the Board. We have worked hard with the school to incorporate as many of the ideas as possible, and look forward to releasing the Plan shortly.

Following on from the changes to the school uniform policy approved by the Board earlier this year, below are some answers to a few questions about the change over process. We're working with our fantastic uniform shop to continue stocking uniforms for our parent community.

And finally, I'd like to thank Kathy Goth, whose two-year term on the School Board finished at the end of March. Kathy has worked tirelessly as a volunteer in the school for many years, and we thank her for her assistance on the Board. Next meeting we will welcome our new parent representative, Anthony Amit.

Kind regards,

Adam Sheppard
Board Chair

Q. When will the school crest appear on the uniform?

A. We intend for the school crest to be part of the uniform no later than the start of the 2019 school year.

Q. Do I have to get rid of any current uniform items?

A. No, this will be a phased change and students can wear current uniform items until they are no longer wearable. This applies to all LPS branded items including polo shirts, bomber jackets, windcheaters and hats.

Q. When will new uniforms be available for purchase?

A. We are working with suppliers to implement the change as soon as practical. We cannot provide a firm date, but we are planning for stock with the school crest to be available for purchase by the end of this school year. Current stock levels will influence which products are stocked first.

Q. Can I still donate items with the LPS lion logo?

A. Yes, all donations that meet the quality requirements will be gladly accepted by the school uniform shop.

Q. Where can I purchase the new uniform?

A. Items will be available for purchase at the school uniform shop and relevant suppliers. Details will be sent out when new stock is available from these suppliers.

SCHOOL BANKING INFORMATION/ACCOUNT OPENING MORNING THIS FRIDAY

Lyneham Primary participates in the Commonwealth Bank's School Banking program, which is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits while receiving rewards for regular deposits. School Banking is also a fundraiser for our school.

School Banking day is open every Friday morning in the P&C room from 8:30-9:10.

If you want for child to participate, we will be holding a School Banking Information Session this Friday morning (6 April) from 8:30-9:15. Please join us and find out more about the School Banking program and how your child can get involved.

If you are interested in opening a Commonwealth Bank Youthsaver account for your child you can visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account. A School Banking representative will be available at the Information Session to assist you with this. In order to verify yourself and your child, you will need your driver's licence and your child's birth certificate, but if you don't have these with you on the day, you can complete verification online at home.

Handmade Lyneham's Mothers day stall

Thursday 10th May 3:00-3:30 and Friday 11th May 8:30-9:00 in the school foyer.

Items for sale will include delicious homemade baked treats, fabulous handmade craft and gorgeous home-grown plants, with most items costing between \$1-\$5.

Can you help? We need donations of handmade items and volunteers to operate the stall on both days.

Whether you're crafty or not, if you're interested in making stuff, recycling and up-cycling and would like to be involved please contact us at miosge@googlemail.com - we'd love to hear from you!

All funds go to the P&C's fundraising efforts to help our school and our kids :-)

On Tuesday the 27th of March a group of students represented LPS at the Belconnen Regional Swimming Carnival. The students who participated had an excellent day competing in their events to the best of their ability and cheering on their fellow team mates. Lyneham was commended by several teachers and parents from other schools, which reinforced how proud we should be of our students. Congratulations to all those students who represented our school. We are very proud of you all.





Next Friday - 13 April

Parent Volunteers Still *Desperately* Needed!

Sign up here → www.volunteersignup.org/7YTD8

What is the Tour de Lyneham?

Students ride a bike or scooter (or walk) on a set route. This year, K-2 is taking a loop around the Lyneham Wetlands, Years 3/4 are going to the Botanical Gardens and Years 5/6 are trekking to Black Mountain Peninsula.

The Tour promotes fun through physical activity for our kids and is a great way to raise money for our school.

How can students prepare?

- Collect sponsorships and bring in forms by Wednesday, 11 April.
- Check over your bike/scooter ahead of time.
- Keep an eye out for bike mechanic maintenance sessions the week of 9/4. The sessions will help you get your bike ready for Tour de Lyneham!
- Gather your coins! Sausages sandwiches will be sold \$2.

Contact Erin Vaughn (TourDeLyneham@gmail.com; 0415 885 292) if you need more information.

Edition 3 2018 – 5th April

Lyneham P&C News

This newsletter is for and by the families of Lyneham Primary School students. Views contained below are not necessarily those of the school staff or administration. To join the P&C email list email lish@greenifyyourself.com.au



NEXT P&C MEETING 16th May 2018: Special General Meeting Lyneham Primary School Library, 7pm, 16th May. All Welcome

We will try to Facebook** Live the event as not all parents can come to the meeting but might be able to join us on the inturdnet (assuming Facebook is still alive). Details to come before meeting.

P&C Annual General Meeting wrap

We had a great roll-up to our first P&C meeting in Week 4. Thanks to excellent and tireless out-going crew Secretary Jane Russell and Treasurer Claudia Welsh. The new P&C Executive was voted in: President: Lish Fejer. Vice-President: Helen Oakey, Treasurer: Shane Hend and Secretary, Freya Beaumont. We've got lots of ideas for the year including all the classics - discos, hot food days, autumn garage sale, handmade market stalls, trivia night and other ideas brewing but if you having something, no matter how small or stupendous, and would love to run it for fun and fund-raising for the P&C, we're all up for supporting the vavavavoom of our school community. Drop us an e-mail.

Tour De Lyneham:

On 13th April, the last day of Term 1, there'll an atmosphere akin to that seen in Paris on the last day of the Tour De France ...only this is the Tour de Lyneham. It's our annual school bike-a-thon and is always a cracking day to be a part of - either as a rider/scooter/walker or a volunteer helper.

We still need you. We love (and need) your help. A number of critical volunteer roles are still open. If you can spare the time to help, please sign up at <https://www.volunteersignup.org/7YTD8>. You will have plenty of support (including a gang of Lyneham High School students) and it's F.U.N.

Sponsorship Forms: Just a reminder to send your children in with their sponsorship forms. Last year, we raised over \$9000 for the school which went into funding various equipment in the playground including the play-pods, sporting equipment, chess club and astro turf for the picnic tables. If you need an incentive ...this year's top fundraiser will win a \$400 voucher to Ride Shop!

We're raising money to continue with the Playground Plan which was developed last year. (we can e-mail you a copy if you'd like to see it). This year we're looking at a tree-house/decking around the big tree and coloured court line-marking for handball/basketball etc along with other smaller projects/ideas.

If you have any questions, feel free to contact Tour organiser, Erin Vaughn, at tourdelyneham@gmail.com or 0415 885 292.

Diary Reminders:

- P&C Special General Meeting Wed 16th May – (week 3 Term 2) at 7pm in the school library
- TOUR DE LYNEHAM (see side note and other bits)
- P&C Uniform shop opens Friday and Wednesday mornings, with EFTPoS, in the community room
- School Banking in the community room each Friday
- P&C Breakfast club in the hall every Friday from 8.30am – 8.55am. Volunteers and breaky food donations always welcome.
- Chess Club in the library every Monday in Break 1.