

Lyneham Primary School

Preschool to Year 6

Dear families,

Welcome to term 4, 2020 in what has been a very interesting year of learning! Students have returned from the holiday break and have settled straight back into routine. We are happy to be back together again for assemblies after having to do them virtually last term.

How do we successfully run a business?

This term 5/6 students are investigating the world of business and finance in the lead up to our first sustainable Market Day. This will take place on Friday of Week 4. The students are studying a range of topics relating to business, rotating through the 5/6 teachers who are specialising in the subject areas of marketing, finance, data analysis and design and technology. They will be looking at spreadsheets, what makes an advertisement effective, how to conduct a survey and how to draw a blueprint and construct an item from it. We look forward to seeing the final products at Market Day in Week 4.

What makes a good reader?

In term 4 students will consolidate their skills and learning by focussing on sentence structure, vocabulary choice and editing. This will be done through a range of writing texts linked to inquiries being carried out. We will focus on improving the reading skills of our students, including literal and inferred meaning, summarising, paraphrasing and synthesizing.

How is Mathematics used in everyday life?

In term 4 students will collect data linked to their Market Day activity and create simple budgets. They will consolidate their number skills by studying the order of operations and fractions and decimals. We will also revisit topics studied in previous terms to refresh their memory, such as the four operations, real life problem solving and time / timetables.

Science with Emma

How do sudden geological changes and extreme weather events affect the Earth's surface?

In this unit, students will investigate major geological and extreme weather events such as earthquakes, volcanic eruptions, tsunamis, drought and cyclones. Through questioning, gathering evidence and developing explanations, students will understand how rapid or extreme natural events can affect the Earth's surface and environment.

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Performing Arts with Rob

How can we create a performance?

During performing arts, the 5/6 students will continue to participate in activities designed to teach them about the elements of performance. This term the students will be producing two group performances for assessments One is a dance, which will showcase what the students have learnt about movement. The second performance is a scripted performance. This will showcase the elements of performance, including voice and movement.

Mr Tim will be taking our students for 1 hour a week, focussing on sequenced movements, body percussion and unscripted drama performances.

Health and Physical Education

This term the year 6 students will participate in a joint PE class with Lyneham High students. This will provide them with an additional avenue to ease the transition to High School. All 5/6 students will also participate in our health unit this term, discussing the changes all children go through as part of puberty. We will continue to participate in daily physical activity within classes, as well as in specialised classes once per week with either Glyn or Nigel.

Kind regards

The Year 5 and 6 Teaching Team.