



Lyneham Primary School

Preschool to Year 6

Lyneham and Downer Preschools Buru, Burugun, Gurubun and Mundawari

Term 4 Learning Overview

Welcome to Term 4! We hope you all had a fantastic holiday. Our final term will have a lot of special activities both at the preschools and the 'big school'.

Literacy

A variety of media, including technology and information texts, will be utilised throughout this term as we explore living things.

Focus will be on:

- Writing their name, other names and familiar words using upper and lowercase letters
- Building confidence in sharing their ideas and knowledge in large group situations
- Continuing to develop listening skills particularly at group times
- Participating actively in discussions, listening to the ideas of others, and asking and answering relevant questions
- Using drawings and writing to record observations and knowledge
- Consolidating reading behaviours such as holding the book the right way, turning the pages the correct way, looking at print left to right and using pictures to tell the story
- Predicting and retelling important parts of a story or information book
- Continuing to develop skills of inquiry to pursue their interests

Numeracy

Our numeracy learning continues to be incorporated into our program through stories, games, puzzles as well as free and structured activities.

This term we are focusing on:

- Using the correct mathematical terminology as we compare the size and life-cycles of our living things
- Developing measurement vocabulary
- Placing pictures in a sequence
- Exploring numbers and counting

The Arts

Visual Art

Activities that allow for creativity, arm strength, fine motor skills and crossing the midline will continue by using different painting implements, collage, drawing and boxes. Both natural and man-made items will be used to represent the characteristics, life-cycles and habitats of different living things.

Drama, Music and Dance

These will be used to help us explore the features and life-cycles of a variety of living things. We will be acting out different life-cycles, using songs to find out about the living things, and using music to pretend to be them.

Library

Please continue to share stories with your child. Week 5 will be the last week for borrowing.

Physical Education and Health

Outdoor play, organised games, movement and the obstacle course will be used to help develop climbing, balancing, jumping and hopping skills. We will emphasize the importance of staying hydrated and the need to be sun smart! Slip-slop-slap-slide. Please apply sunblock to your child at home and/or use the sunblock that is accessible at Preschool. We ask that you ensure your child's sun hat has been returned to the preschool. To protect young skin, it is important that shorts, dresses and shirts are of a longer style that cover the shoulders and legs.

Sustainability

This term, we will look at ways we can help to care for our planet by saving electricity and water. The children will be

using the rainwater from the water tanks to water our gardens.

Friendly Schools

Our focus this term is aimed at assisting the children to have a smooth transition to primary school and will concentrate on two areas. The first of these is resilience and coping with change. The second area is friendly and unfriendly behaviour.

Other information

- Ensure your child has a bottle of fresh water each day.
- You are welcome at any time to check out how our living things are growing and changing.
- Please keep checking the notice boards as there is a lot happening this term.

Important Dates:

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| Week 1 | Tadpoles from Frogwatch and Silkworms arrive at both preschools. The Hatching chicks program arrives at Lyneham. |
| Week 2 | Book week celebrations |
| Week 3 | Excursion to the Zoo |
| Week 4 | Lyneham Primary School visits DPPA meeting |
| Week 5 | Lyneham Primary School visits |
| Week 6 | Lyneham Primary School visits The Hatching chicks program arrives at Downer. |
| Week 7 | Preschool families 2021 playdate (Lyneham) |
| Week 8 | Preschool families 2021 playdate (Downer) |
| Week 9 | End of year celebration with families |
| Week 10 | Reports go home
End of year party (TBC)
Last day at preschool |

Our Learning for Term 4, 2020

Unit of Inquiry – Overview

This term we will be learning about ‘Living things’. This inquiry will focus on Outcome 2: Children are connected with and contribute to their world, from the Early Years Learning Framework.

Students will:

- Show growing appreciation and care for natural and constructed environments.
- Explore relationships with other living and non-living things and observe, notice and respond to change.
- Develop an awareness of the impact of human activity on the environment and the interdependence of living things.

Students will be learning about:

- The characteristics, life-cycles and environments of different living things such as plants, frogs, chickens, moths/butterflies and other living things the children are interested in .
- Changes that occur during the life-cycles
- How we can help to look after living things and their habitats.

Language of Learning

During our learning students may experience new words or use words they already know in a different way, thus expanding their vocabulary. Each term, teachers plan to teach and use specific words to assist student learning. We have listed some of the words that we will be using throughout the term below, so that you might be able to include them into your conversations at home. This helps your child make links between their learning at school and real-life applications.

Developmental	Learning Focus	Social
Predicting, investigating , doing things independently, asking questions to increase knowledge, <i>taking risks</i> , listening to others in a group, speaking in front of a group	Life-cycles , environment, habitat , living, non-living, natural, <i>metamorphosis</i> , cocoon, <i>chrysalis</i> , reproduce, silkworm, tadpole, froglet, <i>chick</i> , hen, brooder box, incubator	Team work, negotiating play, including others, expanding their circle of friends, <i>waiting for a turn to talk</i> , answering their friends, offering to help a friend, <i>cooperation</i> , initiating play

How families can help their children

- **Integrated Unit of Inquiry:** Go exploring in your backyard and neighbourhood for living things and talk about why it’s a living thing, e.g. it grows, it eats and drinks, it breathes, it reproduces. Use different media to find out more about its needs, life-cycle and how it changes as it grows. Discuss what we can do to look after our environment to keep the living thing’s habitat healthy and safe.
- **Literacy:** Before reading a story take a closer look at the cover and use the illustrations to predict what the book might be about. As you read the story, the illustrations can help your child to discover more about how the character is feeling or what the environment is like. Later have a closer look at the illustrations. They may have hidden characters, show what other things live in that environment, introduce new information or ideas or show your child something they are familiar with from a different perspective.
- **Numeracy:** When playing card games like snap, memory or UNO say the number as it is put down. Look for numbers in your environment. These might be on letter boxes, speed limit signs, price tags, number plates or clocks. Discuss measurement with your child e.g. whilst cooking, using measuring cups during water play, talking about empty and full buckets of sand at the beach, comparing lengths of objects around the house.

