

Lyneham Primary School

SCHOOL ENROLMENT MANAGEMENT PLAN (SEMP)

Effective from 15/05/2018

Background: Where high or low student enrolment trends are experienced or anticipated, schools will develop a School Enrolment Management Plan (SEMP) in consultation with their Director, School Improvement (DSI).

The purpose of the SEMP is to:

- inform school enrolment decision making
- provide enrolment/transfer clarity and transparency
- ensure that EDU procedures form the basis of enrolment decision making
- provide an opportunity for each school to articulate any enrolment practices that supplement EDU enrolment priorities

Priority Enrolment Area: A school's Priority Enrolment Area (PEA) is the geographical area from which the school accepts its core intake of students. The PEA table defines the area for each school is available at

http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school/priority_placement_areas.

Enrolment of students from outside the PEA are carefully managed to ensure that all students who reside in the PEA are accommodated.

School capacity:

- The school's capacity is 600

The school is required to manage enrolment to allow places for students who move into the PEA throughout the year or make late enrolment. Consequently the school is required to set a first round limit to allow for those additional students.

In addition to the EDU enrolment priorities, the following considerations are relevant to this school. Noting that a majority of schools will not have additional considerations or steps:

Additional enrolment considerations as agreed with DSI.

- *No non PEA enrolments to be accepted unless siblings of concurrently attending students*
- *Based on recent enrolment demand no NSW enrolments*
- *Three preschool sessions to be offered initially. Two at Lyneham, one at Downer. Decisions about additional further preschools sessions will be made with neighbourhood schools and DSI*
- *Enrolment of our shared zone students who live in Downer with Majura Primary is made on an ongoing basis.*

DSI name: Judy Hamilton

Principal name: Annamaria Zuffo

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