



NEWSLYNE

NEWSLETTER FOR LYNEHAM PRIMARY SCHOOL

Lyneham School Community acknowledges the

Nggunawal People, the traditional owners and custodians of this land.

Principal – Annamaria Zuffo – annamaria.zuffo@ed.act.edu.au Board Chair -Adam Sheppard-adam@adamsheppard.net
P&C President – Lish Fejer-lish@greenityourself.com.au PPA President (Lyneham)-Fiona Hanson fee.hanson@gmail.com
PPA President (Downer)- Rachael Mitchell -paris_harry@live.com.au



ACT
Government
Education

DATES TO REMEMBER

- Friday 22nd: P&C Family Fun Evening
- Monday 25th: PIPS Kindergarten
- Thursday 28th: 60th Birthday Whole School Assembly
- Monday 4th March: Downer PPA AGM & DPPA Meeting
- Tuesday 5th March: Preschool Photos, Lyneham PPA AGM & LPPA Meeting
- Thursday 7th March: School Photos, Preschool Photos

Date: 21st February 2019 Issue No. 2

NOTES HOME

- * Preschool Learning Outcomes
- * Term 1 Overviews
- * See Saw - Whole School
- * Healthy School Community
- * Kindergarten Bienvenue
- * 5/6 Camp

Dear Families

What an amazing three weeks of learning and fun! I have been thrilled to share writing with Kindergarten, Maths with year 1/2, favourite books with 3/4 and discussing leadership with 5/6.

The week before students returned teachers participated in professional learning. We spent a day with Chapman Primary learning about Inquiry and the Learner Assets. More about this from Ben in his Deputy news.

On Friday 1st February teachers had the privilege of learning from Christine Topfer. Christine is a past ALEA, Australian Literacy Educators Association, National Vice President and was a school leader in Tasmania. She has worked as a literacy coach and early years teacher. Chris has published journal articles, contributed to publications, co-authored two books *Supporting literacy learning in the early years*, and *Guiding thinking for effective spelling* and led literacy action research projects. She has presented nationally and internationally in a range of literacy areas including spelling, writing, reading comprehension and leading literacy improvement. We learnt about creating a Word-Conscious Culture, learning about exploring strategies to teach about language and words to assist our students with spelling. We will be working with Christine during the year in classrooms and as part of the Education Directorate's Early Years Literacy Project.

Announcing exciting news! Jean's a mummy! A beautiful boy was born on 14/2/19, Sidney Jack Connolly Leeson.

Please enjoy these lovely photos of 1/2 Melville, Meg's class, exploring learning outside.



Annamaria

Brigalow Street, Lyneham ACT 2602

Phone 6142 1720
Email info@lynehamps.act.edu.au

Web www.lynehamps.act.edu.au
Before & After School Care 6142 1731
Front Office Hours 8:30-3:30

From the Deputy

We have had a busy and productive start to the school year. It is fantastic to see so many families here this week meeting teachers to let them know all about their children. Our students are settled and happy in their new classes and are engaged in their learning.

During our Professional Learning in January we revisited our Friendly Schools Plus program. The program is designed to be implemented across the school to specifically enhance the social and emotional development of our students. As a staff we focussed on the benefits of including a social and emotional program into the curriculum and how it will be scheduled. This particular program has the added benefit of being based on the use of quality literature to illustrate particular skills or strategies. I have included a description of the program below and I also have a number of parent booklets available for anyone in our community who would like to read more about it. During our January Professional Learning we spent a day with Kath Murdoch who we have been working with to develop our knowledge and strategies in developing an Inquiry approach to teaching and learning. We focussed on using the language of learner assets to help our students become independent and curious learners. The learning assets are Researching, Thinking, Collaborating, Communicating and Self Managing. Our teachers are beginning the year by explicitly teaching our students the learning assets and how these can assist them to be mindful learners. Please contact me if you have any questions about our social and emotional learning program or any other aspect of your child's learning.

Kind Regards

Ben

What is Friendly Schools?

Friendly Schools is a program designed to help our students develop social and emotional learning. It is recognised nationally and internationally as a comprehensive, evidence-based approach that can reduce negative behaviour. The Friendly Schools initiative has been designed to align with both the Australian Curriculum and the National Safe Schools Framework.

By promoting positive, sustainable, whole-school improvement, Friendly Schools helps school communities to build their own capacity for change. It enables schools to assess the social and emotional wellbeing of their students, examine their existing strategies for bullying prevention, identify areas in need of improvement and then address these gaps using widely tested strategies.

Friendly Schools aims to increase understanding and awareness of bullying; improve communication about bullying; foster adaptive responses to bullying; encourage peer and adult support for students who are bullied; and promote peer and adult discouragement of bullying behaviour. The initiative also addresses the development of qualities like resilience, positive self-esteem, empathy, social skills, self-management skills, decision-making skills and conflict resolution. <http://friendlyschools.com.au>

Kindergarten Team News

Welcome to 2019 and to primary school!

The Kindergarten team was very excited to welcome our children to school; it's already been 3 weeks! We have been learning about our school, inquiring into the spaces around our school and also learning about the special people in our lives. Identity and community are our big ideas this term. Lyneham PS is turning 60 this year and our class names have been created from this theme. We went on a walk to the Lyneham Wetlands and did some research to decide on our class names. We discovered the amazing wildlife that lives in and around the wetlands.

Laura and Sue's class: Cockatoos

Margie's class: Magpies

Vicki's class: Rosellas

This year all classes are using SeeSaw which is a digital platform to share the learning taking place in our classrooms. Last year Kindergarten and a 3/4 class trialled this and very positive feedback was received from families. Photos, videos, work samples and other activities can be posted on individual student accounts for families to view and comment. This will provide families with a greater insight into what is happening in each classroom. Please sign and return the permission note and talk to your child's teacher if you have any questions.

We hope you took up the opportunity to meet with your child's teacher at our "Getting to know you" interviews this week. If you have any questions about the learning or wellbeing of your child please come in and speak with us.

Regards,

Kinder Team

Laura, Sue, Margie, Vicki, Karen H, Dorothy, Vicky D, Tavis, Jo and Annamaria

Team News

Lyneham and Downer Preschools

Welcome to the beginning of your child's schooling adventure! The children are having a lot of fun exploring the preschool and investigating new equipment. The children are settling into the different routines we use throughout the day. It is lovely to see the children already making new friends and developing their skills so they can communicate and share with a number of different children. Our first Friendly Schools focus will be Relationship skills – Darling Garlings and Foxes groups will explore listening skills while Lambert group will explore sharing and turn taking skills.

Throughout the year we will be looking at different ways we can be sustainable. At the moment we are helping the children to work out which of our four bins their rubbish will go into. We have a bin for landfill, recycling, paper, and food scraps for the worm farm or compost bin. Lyneham Preschool have an established worm farm already running. Downer preschool will be establishing their worm farm throughout the term. Over the next fortnight each class will make signs for our four bins and the children will be encouraged to use these signs to determine which bin their rubbish should go in.

To start our inquiry 'Knowing me, knowing you' we will be completing a 'five things about me' sheet so we can get to know each other and explore how we are the same and different. The children will also be creating a self-portrait and have the opportunity to show their family photo. We would appreciate it if you could provide a 6x4 family photo in a frame as soon as possible. In week 5 we will continue our inquiry by reading 'Clive Eats Alligators' by Alison Lester and use this as a starting point to explore the concept that we are all individuals with our own likes and dislikes. By the end of the term we should know a lot about each other.

In week 4 we will commence the Kids at Play Active Play program which focuses on teaching fundamental movement skills. Our first skill will be jumping and in week 7 we will move onto catching. We have also recently commenced the Fresh Tastes program by introducing what we mean by the concepts of every day foods. There are a variety of ways you can find out more about our program. Our fortnightly Statement of Intent, daily activities and photos of what has been happening are located at Downer in a folder under the noticeboard or on the bench as you enter the classroom, and at Lyneham on the pin board and shelf near our door. Curriculum documents are in the Parent Hub located near the class library for Downer and between the two classes at Lyneham.

Until next time,
Ann, Kat, Gladys and Annie

1/2 Team

To the credit of our students and teachers we have had a very smooth and successful transition to the new school year. We have really enjoyed our first few weeks of school together and heard about holiday antics and enjoyed many 'getting to know you' activities. In typical Lyneham style, we have welcomed new students, their families and new teachers to our community.

Our calendar is already looking busy for this term with our swimming carnival, Aquasafe, Harmony Day, Rideathon and our school's 60th birthday all taking place.

It was wonderful to see so many of our families at the Parent to Teacher afternoons. We value this time with you and enjoy getting to know about your children a little bit more.

After spending a few weeks getting to know your children's interests, we are beginning to plan for our inquiry learning. Inquiry learning is open ended, thought provoking and challenging. It can be applied to 'real -life' and is relevant to the children.

This year, to celebrate our 60th birthday, our classes are named after past and present Principals at Lyneham Primary.

- 1/2 Zuffo (Kerrie-Anne) Annamaria
- 1/2 Lind (Mel and Kylie) Irene Lind
- 1/2 Southwell (Sean) Paul Southwell
- 1/2 Melville (Meg) Stan Melville
- 1/2 Sutherland (Kristine) J.O. Sutherland
- 1/2 Capp (Cayley) D.B Capp

Until next time,
Sarah, Meg, Cayley, Mel, Kylie, Kristine, Sean, Kerrie-Anne, Lauren and Emma.

Team News

3/4 Team News

Welcome back to a new year!

The 3/4 team is very excited to start a new year and is sure 2019 is going to be fabulous! Lyneham PS is turning 60 this year and our class names have been created from this theme. Classes had discussions, went on walks and did some research to decide on their class name. They are very creative!

Rob's class: 3/4 **Lyne** (The suburb of Lyneham is named after Sir William Lyne)

Anita's class: 3/4 **Yellabaloo** (Yellow and Blue are our school colours, so we made up a word!)

Gabor's class: 3/4 **Tilley's** (The iconic café located at the Lyneham Shops that has delicious hot chocolates)

Charlotte's class: 3/4 **Mystery Door** (We went on an adventure walk around our school and noticed that there are lots of 'mystery doors' that we can't open)

Gerard's class: 3/4 **Kambera** (Our school originally had four houses; Walgala, Kurnai, Pajong and Kambera!)

Tricia's class: 3/4 **Radicals** (We did a bit of research on Sir William Lyne. He was a very progressive politician, he was a real radical!)

It's a busy term for 3/4 with both tennis clinics and dance taking place. Gerard and Anita's classes have started their 8-week tennis program this term with the other classes getting their opportunity throughout the year. Each class will also be participating in specialist dance lessons with Emily on Thursdays this term.

This year all classes are trialling the use of SeeSaw which is a digital platform to share the learning taking place in our classrooms. Photos, videos, work samples and other activities can be posted on individual student accounts for families to view and comment. This will provide families with a greater insight into what is happening in each classroom. Please sign and return the permission note and talk to your child's teacher if you have any questions.

We hope you took up the opportunity to meet with your child's teacher at our "Getting to know you" interviews this week. If you have any questions about the learning or wellbeing of your child please come in and speak with us.

Regards,

3/4 Team

Tricia, Gerard, Anita, Gabor, Rob, Charlotte and Mitch

Year 5/6 News

Hello from the year 5/6 team. We are enjoying a really positive and productive start to the year.

All our students are immersed in their learning and are demonstrating a really enthusiastic attitude to school and learning. Our teachers have appreciated meeting many families this week during the "getting to know" you interviews. Thanks for taking the time to meet with your child's teacher and for completing the information form. This information really helps our teachers get to know the children's interests and learning assets.

Our Year 5/6 students have had a busy start to the year. They have been working with Mr Tim each Tuesday to prepare for the 60th Birthday celebrations which will begin with an assembly next Thursday.

As we are celebrating the 60th Birthday of the school our class names come from streets in Lyneham.

5/6 Boronia Aidan and Kylie

5/6 Brigalow Belinda

5/6 Wattle Elise

5/6 Waratah David

5/6 Wandoo Becky

Year 5 band testing has been completed and results will be available soon. Thanks to all our students for their enthusiasm toward trying out for the band program.

In week 1 we met as a group to discuss camp which will be held in early Term 2. This was an opportunity for us to share information about what to bring and what to expect and to answer any questions our students may have. Camp notes are coming in fast. If you have not yet returned the permission form, please do so as soon as possible. Medical forms and dietary requirements forms will be sent home later this term. Please see me if you have any questions about camp. If you need any help completing these forms please do not hesitate to contact us. Our students are really excited about their upcoming camp experience.

Year 6 polo shirts and hoodies have been ordered and we are waiting to hear when they will be delivered.

Kind Regards

Ben

(On behalf of the Year 5/6 Teachers)

L.P.S. iCentre

Learning for tomorrow's world



TERM 1 TEACHING AND LEARNING

KINDERGARTEN

Classes will inquire into the question: *How do libraries help us?*
This unit will incorporate aspects of the History & Social Sciences (HASS) and English curriculum areas.

1/2 CLASSES

Classes will investigate the question: *"How can we find a good book?"* The unit will incorporate aspects of the English, HASS and Science curriculum areas as well as the general capabilities of Personal & Social Capability and Critical and Creative Thinking.

YEAR 3-6 CLASSES

This year I will continue team teaching with class teachers, with a focus on developing students' information literacy skills (the ability to find, evaluate and use information effectively). This approach is in line with best practice and enables students to learn relevant research skills and strategies at their point-of-need. Learning then becomes more meaningful and 'sticky' so it is more easily retained by students.

If you have any questions about our library programs please feel free to come and see Olivia in the library.



Kindergarten students **MUST** have a library bag to borrow. A clean, sturdy shopping bag is acceptable. We also encourage older students to use a library bag.



TOUCH TYPING

We have had some inquiries from parents regarding touch typing programs. A useful free web-based option is Dance Mat Typing from BBC Kids: <https://www.bbc.com/bitesize/articles/z3c6tfr>

The interface offers useful visuals and audio support to assist children to develop the correct finger placements when typing. In the years I've used it with students, I've found that children in Years 2-6 usually enjoy the program but a lack of finger dexterity (fine motor control) can be a

source of frustration for students younger than Year 2.

Please note that Dance Mat Typing does require Adobe Flash.

Olivia Neilson, Teacher Librarian



Maths Challenge Program

The Maths Challenge Program at Lyneham Primary School offers a variety of mathematical challenges for interested students, and there are many ways of participating. Please encourage your students to ...



Join the Google Classroom - access codes are posted outside the French room.



Check in with Gina at the end of the week to discuss the weekly maths problem.



Keep your eye out for maths competitions and special events during the year.

We regularly assess student learning during the term, but would appreciate your views on your student's maths learning needs. We want to make sure that all students are given appropriate opportunities for extension in maths, without limiting their participation in other school activities.

If you believe that your child has a particular need for extension, we would be grateful if you could complete this short [Expression of Interest](#)

https://docs.google.com/forms/d/e/1FAIpQLSdyMYCt3nXwNTfgfBQF9kqAAAbSi6Tv_8EtEyQLO3Nzt058gA/viewform

This will help us to work out the best way of meeting your child's learning needs this year.

If you have any questions or need any further information, please contact Annamaria

Breakfast Club

We operate Tuesday, Thursday & Friday mornings in the hall before school. We would greatly appreciate donations of bread, margarine, honey, jam & Milo (leave at front desk). YOU CAN GET INVOLVED TOO!!!

If you would like to volunteer to do Breakfast Club on Fridays here is the link to sign-up:

<https://volunteersignup.org/7QCMD>

If you need to update or acquire a Working With Vulnerable People (WWVP) Card here is the link (its FREE!):

https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-%28wwvp%29-registration

Gum Trees Dropping Limbs

We have received advice from the Directorate that at this time of year gum trees (Eucalyptus species) are prone to drop limbs without warning. This is as a result of the consistently higher temperatures, prevailing winds and low rainfall patterns. Schools are requested to ask students, staff and visitors to avoid congregating, walking or parking vehicles under native trees particularly larger specimens until conditions improve.

**JOIN US FOR OUR ANNUAL LYNEHAM
P&C WELCOME PARTY**



FAMILY FUN NIGHT



When: Friday 22nd February

Time: 5.30pm - 7.30pm

**Where: Side Courtyard (enter via Hall Street
Gate near the school hall)**

**Gold coin donation for sausage sizzle (halal
and veg options)**

Ice-cream spiders

**Live music and Band-eoke (karaoke backed
by the band — Annamaria belts out some tunes.**

Walk-ups welcome)

BIG FUN!



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- | | |
|--|--|
|  laptops & tablets |  lessons & activities |
|  uniforms & shoes |  books & supplies |
|  sports fees & gear |  camps & excursions |

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



Contact
your local Saver Plus Coordinator

Phone or SMS
your name and postcode to 1300 610 355

Email
CanberraSP@thesmithfamily.com.au

Online
saverplus.org.au

Find us on Facebook 



* many Centrelink payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.