



NEWSLYNE

NEWSLETTER FOR LYNEHAM PRIMARY SCHOOL

Lyneham School Community acknowledges the

Ngunnawal People, the traditional owners and custodians of this land.



ACT
Government
Education

Principal – Annamaria Zuffo – annamaria.zuffo@ed.act.edu.au

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Board Chair -Adam Sheppard-adam@adamsheppard.net

PPA President (Lyneham)- Fiona Hanson - fee.hanson@gmail.com

DATES TO REMEMBER

November

- Thursday 8th– Remembrance Day Whole School Assembly
- Monday 12th– DPPA Meeting
- Tuesday 13th– LPPA Meeting
- Thursday 15th– Junior Assembly; Soiree

1 November 2018 Issue No. 17

NOTES HOME

- * Bandstrav– Yr 6 Band
- * Northside Spectacular-Lyneham Singers
- * Year 6 Graduation Dinner Meeting
- * Soiree

Dear Families

It has been a delightful couple of weeks! I am so lucky to be part of this wonderful community! Thanks to our P&C for a fun disco last Friday! Fabulous, music, dancing and costumes!

This term we have welcomed six University of Canberra pre-service teachers. Bianca Ross, Georgina Wilkinson, Katherine Spencer, Max Morris, Stephanie Hoffmann and Viviana Dawe are working with teachers and students across the school. Lyneham is a fabulous place to learn the craft of teaching. Thank You to Jacinta, Vicki, Emma Marsh, Kerrie-Anne, Belinda and Cayley for teaching our future teachers!

As I've mentioned previously, next year we are celebrating our school's 60th birthday. A small committee of Trevor Vickers, Mary Potter, Kate Rule and Camille Carroll have been working with me to organise events for next year. If you can help coordinate and organise some events please email me. We have a community day on Saturday 16th March, a joint event with our P&C, the Fete in Term 4, archive material to display and coordinate and other jobs. Thank You in advance. We are also planning an art installation involving all the students.

Our preschool students for 2019, and their families, enjoyed play dates and information sessions at both of our preschools. The children and their families were able to get to know their new surroundings and make new friends. Thank You to our preschool team.



Talking about next year, please fill in the forms about working partners for your child, or letting us know if your child/ren are leaving. They are again in this newsletter.

WORLD TEACHERS' DAY

Last week we celebrated World Teachers' Day with a morning tea. Happy World Teachers' Day (for last Friday)! Thank you for your dedication to our students each and every day. It is important and each of the teachers and staff at Lyneham are making a difference in educating and inspiring young people. Thank you for the significant contribution you make!

Annamaria

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Before & After School Care 6142 1731
Front Office Hours 8:30-3:30

From the Deputy

We are all looking forward to our annual school concert which will be held later this term. This is an important event on our school calendar and our children and community look forward to it every year. This year we are trialling a few changes to the way we will manage our concert. We will be holding a Junior concert on Thursday evening in Week 8 and a Senior Concert on Thursday evening in Week 9. The time will be 6pm for both concerts which will be confirmed closer to the date.

Our students and teachers will be working with Mr Tim who is a teacher and musician and specialises in developing creative performances for primary school concerts. This is a great opportunity for our students to develop new skills in performance art and for our teachers to participate in professional learning in this area.

More information about the concerts will be sent home later in the term. The Preschools will run their own concerts towards the end of term.

Kind Regards, Ben

Save The Date

Junior Concert (Kindergarten to Year 2)

Thursday 6th December 2018 at 6pm.

Senior Concert (Year 3 to Year 6)

Thursday 13th December 2018 at 6pm.

Parent/Carer Advice on 2019 Class Placement

Student Name: _____

2019 Year level: _____

Parent/Carer name: _____

Please name 1-3 children who would be good working partners for your child

Is there any other information which you would like us to know regarding class placement for your child?

Please return this slip to the Front Office by **Friday 9th November**.

Completing this slip is optional. We know many parents are very happy to leave this decision with the school. Of course we cannot guarantee placement wishes as many factors need to be considered.

Annamaria

Leaving Lyneham Primary?

To assist us with planning classes for 2019 please fill in this form and return to the front office by **Friday 9th November**. Or email us: info@lynehamps.act.edu.au

Family Name: _____

Child 1: _____ Year level 2018: _____

Child 2: _____ Year level 2018: _____

Child 3: _____ Year level 2018: _____

If your child is going to be away for the first few weeks of the 2019 school year please email us to let us know.

In the first weeks of the each school year all schools in the ACT complete CENSUS. This is used to determine funding and planning. Please let us know via the school email if your child will be away on extended holidays so we can confirm rolls.

info@lynehamps.act.edu.au

Thank You



Team News

Hello from Lyneham and Downer Preschools

Welcome to the last term of the year and what a busy one!! This term we are learning about living things and have discovered, through games, stories and discussions, that living things eat, breathe, drink, grow and reproduce. In week 1 both preschools had some very little visitors arrive. Before seeing them the children used their knowledge to predict what might live in a tank of water and what might hatch out of some tiny eggs. In the tank we are looking after tadpoles from Frogwatch and out of the eggs hatched caterpillars called silkworms. The silkworms have already changed a lot and are eating the mulberry leaves we feed them at a rapid rate. WE WOULD APPRECIATE DONATIONS OF MULBERRY LEAVES IF YOU HAVE THEM OR CAN SOURCE THEM, thanks. Our excursion to the Arboretum was a great way to start our exploration of plants. The children learned lots of interesting facts about some of the trees and birds at the Arboretum. More details can be seen in the Inclusive News section of week 5's Newslyn.

The hatching chicks/ducks arrived at Lyneham Preschool this week and we are watching to see how many will hatch out altogether. The Koala Lou group are looking forward to showing the chick/ducks to the Wombat Divine group when they visit on Monday of week 4.

Over the term we will be exploring the characteristics and lifecycles of all of these living things and finding out what we need to do to look after them. The children will be using a variety of methods to discuss and record their observations, knowledge and ideas. These include graphs, brainstorming, drawing and craft. We are also encouraging the children to look for living things in our playground, their backyard and neighbourhood. These and any information about the living thing will be shared with the class. At Lyneham the children have already found a spider and a slater. The Downer children are fascinated with the tadpoles and silkworms. They have also enjoyed planting seeds and can't wait for them to change into flowers.

This week we started our Kindergarten orientation with the Year 5 buddies visiting Koala Lou group on Tuesday. Together the pre-schooler and one or two buddies read a story, did a drawing and then had a play outside. Thank you to the year 5 students for giving the children a wonderful introduction to 'life at the big school'. The second group of buddies will visit Possum Magic on Friday. The first of our school visits will happen in week 4 when we visit Olivia in the library. In week 5 we will do science activities with Emma and in week 6 we will complete a gross motor circuit in the gym and eat their morning tea.

Ann, Kat, Gladys, and Annie

Hello from the Junior Team

Our term is already going so quickly with lots of exciting things happening in our classes.

From the Kindergarten team,

We have just completed the second round of PIPS assessment (Performance Indicators in Primary Schools). The ACT Education Directorate requires all ACT public schools to assess students using Performance Indicators at the beginning and the end of each year. This data is used by teachers to inform their teaching program to assist in:

- the identification of students requiring more intensive intervention
- facilitating home-school partnerships
- setting goals for individual students

An individual PIPS report for each student will be printed and distributed to schools by the Directorate.

From the year 1/2 team:

We have started the term reviewing place value and this week we are learning about fractions. For English we are reviewing the components of a sentence. We are also looking at how to write compound sentences using some exciting vocabulary.

Finally, the weather is warming up so please remember to send your child to school with a suitable hat (no caps please) and water to have during the day.

Until next time,

Sarah, Sue, Laura, Jess, Vicki, Margie, Sean, Anita, Kristine, Jean, Lauren, Kerrie-Anne, Mel, Kylie and Karen

Team News

3/4 Team News

This term, students have been inquiring into the big question 'Where do we see change?' Students have been developing their knowledge and skills in each of the learning areas as they work through a series of mini-inquiries focussed on the theme of 'change'.

One of the big questions we have been investigating is **"How has music changed over time?"** Classes have asked teachers in the school to come in for a special interview to find out about music when they were younger. Questions included; *What genre of music was popular? What singers/bands were famous? How did you listen to music? What instruments were commonly used? What political events were happening in the world at the time?*

We learnt that Annamaria loved "Wham" and Boy George, Olivia told us about the frustrations in trying to record a radio song using a cassette player and Gina gave us an amazing demonstration of the Nut Bush!



A big thank you to Emma and Gerard who took over 40 students to the MiniRoos Football Festival last Tuesday 23rd October. The teams represented Lyneham Primary proudly and showed excellent teamwork and sportsmanship in each of their games. Well done everyone!

Year 5/6 News

Our senior students have all had a productive and positive start to Term 4. Last week our Year 6 students attended the Orientation Day at Lyneham High School and a number of students also attended transition activities for other High Schools. It seems that everyone had a positive experience and it was great to chat with the kids about some of the activities they did at the 'big' school. Students from Lyneham High School will visit our students here in the next couple of weeks. This gives our students the opportunity to ask them questions about beginning high school and to get to know some of the older students.

This week our Year 5 students have started their important job of helping our preschool students transition to Kindergarten next year. They will visit the preschool on a couple of occasions to play games, read books and participate in learning activities with our prospective Kindergarten students. This is an important aspect to our transition program and really helps our students to become familiar with some of our older students for next year. The preschool children will also visit the school. Congratulations to our Year 5 students who have really taken this role seriously and demonstrated their leadership capabilities.

Lyneham High Orientation Day

On Thursday 25th of October we went to the Lyneham High school Orientation Day. Our first rotation was art. During art we did a drawing challenge that involved a partner. There were three challenges, the first challenge was a blind folded challenge which involved us using our memory. The second challenge was that we had to look at the person and not at the paper, it is very tempting to look. Our last challenge was drawing the person without lifting the pencil off the page. We had loads of fun and it tested our memory.

We had loads of fun in each of the rotations, but my favourite rotation was art. I liked art because one, it's my favourite subject but also, we had to meet new people by drawing them and we also got to express ourselves and that is what art is all about. My piece of advice to anyone going into Lyneham high in the future that likes art or wants to learn it is that it is loads of fun and a great way to let loose and just enjoy yourself.

Another favourite rotation was science. We really enjoyed science because there were so many different things to do, it was hands on and interactive. During that rotation we got to meet new people and try new things. In school science is not my favourite subject which just comes to show that things can change, and you should always try new things because you never know.

We were given a timetable that told us what order we would do each of the subjects. Next we met the deputy principal because she was being the principal at the time because the principal was away. And after she had explained how the day was going to go we were led to our first class. As we went into each class we got to meet each of the teachers and do a fun activity as well. We also had a peer mediator called Silka who was a year nine going into year ten. She helped us get to class and showed us where things were and best of all she was super nice.

At breaks Stella and I sat together. There were two breaks during the day. On the second one we got free sausages and juice boxes! We even got to use our electronics! Breaks were held in the year ten court yard. During break times we talked with our friend and ate our already packed lunch. Break was fun, we got to share our experiences and meet new people.

Over all, we had a great day and we can't wait until we get to attend Lyneham High. It's a fantastic school with nice people. The teachers are nice and there are fun classes. Lyneham high has so many opportunities and fun school events. We just can't wait.

By Erryn McKay and Stella Macfadyen

INCLUSIVE NEWS

Year 5/6 'Wellness Workshops'

5/6 Silver Brumbies, along with the rest of 5/6, have been undertaking Friday afternoon 'Wellness Workshops'. The students were surveyed on their key concerns, with the top 4 then turned into workshops. Students could choose which of these to attend, based on their individual needs. Not only are these workshops meeting the direct needs of students but are also providing them with the experience of learning from different teachers in different classrooms, just as they will in high school. The options students had to choose from were Stress Management, Time Management, Friendship Management (particularly in times of change, such as transitioning to high school), and Social Media Management.

The following are quotes from the 5/6 Silver Brumbies students.

"I did the Time Management workshop with David. My management table will help me through high school" – **Billy**

"I did the Stress Management workshop and enjoyed learning about mindfulness. I became calmer as a consequence" – **Lilia**

"I participated in the Social media workshop and learnt interesting information about Social media. I look forward to learning more about the other subjects we will be learning about, and can't wait to find out more ways to improve myself for high school" –

Brynn

"I did the Time management rotation and I enjoyed learning about different strategies to manage my time well. We learnt about being organised and doing your work on time" – **Charlotte**

"I did the Stress Management rotation. We learnt different types of strategies like gratitude and mindful eating. We also did some meditation, which calmed us down" – **Nina**

"I did the Time Management workshop. I enjoy learning about how to manage my time well. It is very helpful for school and after school!" – **Samantha**

"I did the Time management workshop. I enjoyed learning how to manage my time well. It's very helpful since I forget a lot of stuff" – **Ayesha**

"I did the Time Management workshop with David and learnt to manage my time better" – **Hamilton**

"I did the Stress Management workshop with Belinda. I learnt some great strategies and I'll use them for high School next year when I have a lot of homework" – **Jackson**

"I did the Social Media workshop and enjoyed learning how to stay safe on social media. It was great to know how to stay out of trouble on social media" – **Emma**

"I really enjoyed the Time Management workshops. I learnt a lot about what to do when my timetable was interrupted" – **Laura**

"In the Friendships workshop I learnt how to combat 'frenemies' and how I can tell if a friendship is over and how to make new friends" – **Hugo**

"I was working in the Time management workshop. It has been very helpful and I have been using my time more effectively" – **Penny**

I did Time Management and I enjoyed learning how to manage my time and stick to my plans. I think that it is a good thing for Lyneham Primary School to do" – **Jemma**

"I did time management and enjoyed learning about how to use the planner of the week and how to use time correctly" – **Aura**

"I have yet to partake in the 'Wellness' rotations but due to various great comments I think very highly of it and can't wait to join in!" – **Akira**

"I did the Friendship Management workshop and enjoy learning about friendship. It's great to have some friends" – **Ben**

"I did the Stress management workshop. I learnt how to be mindful when I am stressed. My favourite activity was being able to eat chocolate mindfully" – **Shayon**

"I enjoyed the Time Management rotation. It helped me be a bit more organised" – **Ella**

"I did the Time Management workshops. I enjoyed learning how to control my time" – **Rein**

"I did the Stress management workshops. I enjoyed eating the chocolate mindfully" – **Arnav**

"I did the Time Management workshop and I now know how to manage my time for homework" – **Raphael**

"I am glad I did the Friendship workshop because it taught me about frenemies" – **Bradley**

"I enjoyed the Social Media Workshops and learnt to never share your password" – **Tyler**

"I'm looking forward to doing the time management Workshop because I think it will help me finish assignments on time" – **Bella**

"In the Wellness rotations, I participated in the Time Management workshop. I think the strategies will greatly improve my time management" – **Pippa**

"I did the Time Management rotations and learnt how to use time effectively in and out of class" – **Afham**

"I did the Friendship Workshops and enjoyed learning about how to have good friends and make new friends in high school" – **Jett**

"The Time management workshops were very helpful. I have learnt to manage my time" – **Sammy**

"The Social Media workshop provided me with many useful tools about how to stay safe on line and how to use social media respectfully" – **Emily**

"The Time Management workshop taught me how to set up and use a timetable, and what to do if other things interrupt it" – **Liam**

"The Time Management workshops gave me many skills that will help me greatly in high school when I have different classes and teachers" – **Zoe**

L.P.S. iCentre

Learning for tomorrow's world



What is your child reading?

I was recently reading the [Scholastic Kids & Family Reading Report Australia](#) (2015) and reflecting on the factors that influence children to continue reading frequently for pleasure as they get older.

The report notes that there are three main influences on how frequently children read:

- How often a child is read books aloud
- A child's reading enjoyment
- A child's knowledge of their reading level (ie. how to self-select books they can read and comprehend)

As students enter adolescence, factors such as whether their parents are frequent readers and whether they have opportunities to talk about, find and read books are also important.

The report found that **across all ages** (6-8, 9-11, 12-14 or 15-17), **86% of children indicated they loved being read books aloud at home or liked it a lot**. Many parents stop reading to their children once they are able to read independently themselves, yet there are many reasons for us to continue this practice (the [Common Sense Media blog](#) has a useful list). This recent 20-minute podcast aired on ABC Radio National: [How to make reading as fun as watching TV](#) (QR code link below), and provides insight into other recent Australian research findings about reading for pleasure.

With screens and devices increasingly demanding our children's attention (and let's face it, often also our own!), I would encourage everyone to revisit the joy of reading yourselves, and continue reading to and with your children (whether young, tween or teen), to help foster their lifelong love of reading.

If your child needs some new reading material, please encourage him/her to visit the library, or you are most welcome to pop in together with your child before or after school to swap books.

Olivia Neilson
Teacher Librarian



Return and Earn...and Learn Container recycling and fundrais- School ing for Lyneham Primary



KEEP UP THE GOOD WORK – KEEP BRINGING YOUR BOTTLES

Lyneham Primary School is collecting and returning containers through the Container Deposit Scheme (CDS) to raise funds for the school. We have now raised over **\$680** from bottles and cans returned by the school community since July!

Congratulations to Elise's class who brought in a total of 927 bottles in October.

How can you help?

Option 1: Please continue to bring in empty drink bottles, cans and juice poppers, which have the **10c sign** on them. Help your class to bring in the most bottles and win a class prize.

Option 2: Collect your containers (including eligible glass bottles) in a **large, clear plastic bag** and take them to **Vinnies in Dickson or Mitchell**, where you can donate the bottles and earn money for the school. You will need to enter the school phone number **0261421720** at the CDS kiosk, and they will automatically credit the school. (See www.actcds.com.au for details)

Containers you
Most empty
between 150ml
bring them to



can bring:
plastic, aluminium, steel or liquid paperboard (carton) beverage containers that are sized between 150ml and 3 litres are eligible. Note, while glass bottles are accepted in the scheme, please do not bring them to school.



Containers you
The containers
and containers



cannot bring:
that are not eligible include milk or milk substitute, cordial, large fruit juice bottles, health tonics, designed to contain 1L or more of flavoured milk.



We look forward to receiving your bottles, cans and juice poppers and raising money for our school.

Emma, Tiri and Lanna (3/4G)

Edition 8 2018 – 1st November 2018

Lyneham P&C News

This newsletter is for and by the families of Lyneham Primary School students. Views contained below are not necessarily those of the school staff or administration.

TEMPTING FETE: We need someone, or a dynamic duo, to take the reigns of the Tempting Fete 2019. You won't be on your own. There's a great community around to help but we need a leader of the pack. PLUS there's the brilliant brains trust that is past organizer Helen Oakey for everything you need to know – she's set it all up so well so it's almost a turn-key operation.

TOUR DE LYNEHAM: We're also looking for someone to jump on the bike (you won't be in the driving seat) to help out Erin with the Tour De Lyneham 2018. Again, it's all set up – just need someone to ride alongside.

Halloween Disco: Wrap: The costumes were terrifying, the dancing, wild, the fun, fizzing and the smoke ... realistic. Thanks to all the excellent volunteers esp Charlie Higgins (Luka's dad) and Jeremy Gleeson (Tegan's dad for getting the party started with an excellent DJ set, lights and the now famous smoke machine. It's not a good party unless a fire-truck arrives.

Handmade Lyneham Christmas Markets: After a sell-out Father's Day stall, the Handmade Lyneham group will be back for a Festive Season Extravaganza in December! To make it all happen, we'd love your help. We're after packaged baked/edible goods, plants, handmade cards and decorations, anything that would make a great gift. Bonus points for cleverly up-cycled items! Please contact Lisa (miosge@googlemail.com) or Kylie (waring.dyke@gmail.com) if you can help or for more information.

SCHOOL UNIFORM: You might have noticed the new logo on our school uniform taking over from the lion logo. This is not to say that the lion is no longer – you can wear it for years and years to come. In fact if you are a bit "roar" about the loss of the lion you can still buy collector's edition tops and jumpers at the Uniform Shop. For all your uniform needs please remember to drop into the Uniform Shop at the Community Room on Wed and Fri mornings 8.45-9.15am (**although not this Friday 2nd Nov**). All proceeds go directly to the P&C and is a great support.

Thanks Lish (El Presidente) lish@greenityourself.com.au



Diary Reminders:

MANGO MADNESS: Thanks for getting all your orders in for Mangos. They will arrive early December. Thanks Karlene for organizing.

BREAKFAST CLUB: Thanks for all the sign-up helpers – still spots to fill for toast makers. 45 fun-filled minutes
<https://www.volunteersignup.org/7QCMD>

OTHER BITS: We need to muster up a crew to help out at the end of year school concerts and the Yr 6 Dinner. Take it away ...we'd freakin love all the help we can get and have loved meeting all of you who've helped out over the year.

KITCHEN GARDEN: Pop your head into the science courtyard. The kids, along with Emma and Kath have been busy planting up wicking beds for a bumper harvest. We'll have a garden party soon.



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ACT SECONDARY BURSARY SCHEME 2019

DO YOU HAVE CHILDREN IN HIGH SCHOOL?

The ACT Secondary Bursary Scheme can provide **financial support** for students in Years 7 – 10.

Eligibility: Applicants must hold a Pensioner Concession Card or a Health Care Card with means-tested 'payment codes'
See application form for more details

Application forms are available at all Primary Schools, High Schools, Centrelink Regional Offices and online at http://www.det.act.gov.au/school_education/starting_school/financial_assistance_for_families

Enquiries: 6205 8262
Email: ACTSecondaryBursary@act.gov.au