

NEWSLYNE

NEWSLETTER FOR LYNEHAM PRIMARY SCHOOL

Lyneham School Community acknowledges the

Ngunnawal People, the traditional owners and custodians of this land.

Principal – Annamaria Zuffo – annamaria.zuffo@ed.act.edu.au Board Chair – Mia Swainson- mia.m.swainson@gmail.com
P&C President – Warwick Ragg-warwick.ragg@gmail.com PPA President (Lyneham)-Kathryn Stevenson-ppalyneham@gmail.com PPA President (Downer)- Amy Critchley –amycritch@gmail.com



ACT
Government
Education

DATES TO REMEMBER

MAY

- 21st & 24th: Preschool National Museum Excursion
- 22nd: 2020 Kindergarten Information Night
- 23rd: Junior Assembly-1/2 Cayley & Mel/Kylie
- 27th: Reconciliation Day Public Holiday
- 29th: LPPA Meeting
- 30th: Reconciliation Whole School Event
- 30th: Belconnen PSSA Cross Country

5/6 Camp Borambola

Kika reporting on the activities

Out of the seven activities at Camp Borambola, I don't think I can decide on a favourite. This is because I enjoyed learning how to load a bow and aim an arrow; I had fun getting muddy in the Mud-Run and I enjoyed making and cooking delicious damper. I loved exploring and searching the area, I enjoyed working on my circus skills, I had fun on the challenging low ropes and I loved climbing a ten metre high rock climbing wall!

Nevena reporting on Night Activities

You first might think that a school camp would be strict on bedtime, well they were but later than you would expect. Bedtime was at 9:00pm. However, in between dinner and bedtime was the fun part because there were night time activities that consisted of mini Olympics and the Borambola show. When we did the mini Olympics we were split into our cabin groups, then we were asked to complete different activities that would test our teamwork and perseverance. After completing each task the group scored a certain number of points ranging from 20 - 200. The Borambola show was a world of its own with many challenges to test our creativity and acting skills. In each round we were given themes and we created and communicated to make the best one. Our first task was to create a tower of shoes. Some groups held their shoes, others piled their shoes and themselves and then the shoes went on top. The second and third rounds were the best camp photo and Borambola chant. After these activities we were completely drained and went to bed quickly.

Date: 16th May 2019 Issue No. 7

NOTES HOME

- * School Photos *Staffing-1/2Meg
- * Term Overviews-P-6

Hugo reporting on food and downtime

Camp food was better than expected. We got dessert and we even got to make our own damper. The people with allergies or special diets got to go and get their food on red trays and it still tasted nice (ish). If you did not have a dietary concern you could go up and get your food on a plate, if it was dinner, you could also go get your dessert in a bowl. I think that the best meal was the wrap which we had on the last day for lunch. It was so big and tasty and the sauce was so good. On the first day we got a burger sandwich when we got off the buses, that was our fuel for the activities on that day.

Free time was one of the best times in our schedule. We got to hang out with all of our friends and have a wonderful time. You could play cards or maybe play mini golf, table tennis, tennis, soccer or tips, whatever you wanted to do you could do it. It was so fun and it came at the best times in the day. Before breakfast you might want to have a game of tag, run around or maybe go for a walk. After lunch you could read a book under a tree play mini golf in the shade or chat to your friends on the grass. After dinner there was a small time to socialise before bed. You could chat or walk around the oval, talk about the day with the teachers, go to bed early to think about all the good things you want to do. If I didn't put it on the list it does not mean that you could not do it, you could read in the morning or sprint around at lunch as long as it was safe.

In total Borambola was fun and the activities were amazing. The food was ok, the sleeping was peaceful if you were in the right cabin, and you could do whatever you wanted in free time. So I give Borambola a 6 out of 10 because the food was so so but all the rest was amazing.

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Before & After School Care 6142 1731
Front Office Hours 8:30-3:30



Congratulations to Mia Swainson who has been elected as our new Board Chair and to Warwick Ragg who is our new P&C President! Thank You for nominating and for contributing to our school community.

Annamaria

From the Deputy

Last week I attended Professional Learning focussing on early years literacy development. The Professional learning is facilitated by Christine Topfer. We have been working with Christine this year to help our teachers develop word conscious classrooms and further develop our skills in teaching our kids to read and write. Last week I was reminded about the importance of reading aloud and sharing books with our young readers at home and have shared some of these ideas below.

What the research says...

Reading has a social purpose and creates a context for shared enjoyment, communication and social connection, (Baker and Wigfield 1999). The rich language experiences associated with shared book reading in the years before school have been consistently found to be particularly vital to children's literacy learning.

It is the talk about the book, not the reading itself that is important. "Perfect" reading is not the point-rather the interaction around the book and the level of involvement by the child during the reading is what makes a difference.

Before sharing a book together:

- Engage kids by noticing illustrations and interesting things about the book
- Encourage kids to wonder what the story or information text may be about

As you read aloud:

- Notice interesting and important words
- Prompt kids to make predictions and draw conclusions about the story
- Offer an invitation to wonder e.g. what happened to the.....? What will happen next.....?
- Print referencing-pointing to print while reading can be an effective strategy to increase awareness of the features of print when reading aloud

After you read-aloud:

- Take time to talk about the book through pleasurable conversation
- Invite discussion about connections to real life situations and experiences
- Talk about how the book made you feel or something you would like to know more about.

Please feel free to contact myself or your child's teacher for any information to support reading at home.

Kind Regards
Ben

(Adapted from LIFT, Learning in Families Together, Tasmanian Education Department.)

Team News

Preschool

Hello from Lyneham and Downer Preschools

We had a very exciting start to the term. Our rooms were full of excited children and mums as we celebrated Mother's Day. To show their mum how special they are the children painted their nails, massaged lotion onto their hands, gave them a special hairstyle, shared a special treat we had made the day before and gave them a present and card. By the end of the pampering their mums looked very special and were feeling relaxed and spoilt.

At the end of last term our families came to the preschool to help their child plant a vegetable seed or seedling, explore how we are being sustainable and enjoy a morning tea. Everyone has been amazed to see how much our plants have grown over the holidays. We would like to thank the parents who provided morning tea, purchased items, helped set up and clean up afterwards, Choko Bai Jos for supplying fruit and everyone who attended. Over the term we will be exploring what happened under the ground as our seeds started to grow, learning what we need to do to look after our vegetables and measuring the growth of our seedlings.

Next week we will go on our excursion to the National Museum where the children will have the opportunity to handle and explore a range of Aboriginal and Torres Strait islander objects. We can't wait to enjoy this experience with them.

We continue to be interested in learning about the people who help us in our community. Over the next few weeks we will have a visit from the Fire Department as well as from Constable Kenny Koala. Earlier this term we sought parent interest to volunteer time to share their skills and occupation with the children. Please speak to your child's teacher if you are available and interested to help.

Our philosophy review is now complete and the 2019 philosophy is on display. You are welcome to look at it and our Quality Improvement Plan actions for this term at any time through the day. Post-it notes are available for you to write any comments or suggestions regarding preschool matters.

As the colder weather approaches we are teaching the children to "cover a cough and catch a sneeze". The best way to do this is to cough or sneeze into the inside of your bent elbow! We have also been focusing on correct nose blowing procedures and reminding children about the hand washing techniques taught last term. First wet your hands, then put soap on, then rub your hands together, then rinse and then dry your hands. To ensure the children get rid of all the germs we encourage them to sing this song whilst rubbing the soap on their hands. "Tops and bottoms, tops and bottoms, in between, in between, all around your hands, all around your hands, then we rinse until they're clean." With the weather cooling down can you please ensure your child has enough warm clothing to keep them comfortable. The children love to go outdoors to play and explore regardless of how cold it gets and our outdoor time is an integral part of our program.

We look forward to another busy and interesting term.

Ann, Kat, Annie and Gladys



Team News

Kindergarten

Dear Families

Our students continue to delight us with their learning. They share their insights into the world, make us laugh and care for each other.

Our inquiry this term is *Where do we belong and how do we care for our places?* We will be investigating ... What a place is; There are different types of places; How we care for places; The Aboriginal and Torres Strait Islander People use special words for the place they live in and belong to; The Aboriginal and Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples

In English this term we are continuing to develop reading strategies to create independent, thoughtful and confident readers. We will continue to explore a range of reading strategies to enhance our comprehension, accuracy, fluency and expansion of vocabulary. We are developing our vocabulary by tuning into interesting words and using them in our speaking and writing. We are also encouraging children to ask questions about the meaning of unfamiliar words and their definitions.

In Maths this term we continue to develop our skills in numeral identification and number sense using concrete materials. We will explore teen numbers and addition problems, thinking about where these occur in our everyday life. We will investigate these concepts using concrete materials, and counting forwards and backwards. We will explore mathematical concepts through problem solving. This term children will continue to participate in TEN Time. This is ten minutes when we practise mental computation skills targeting strategies specific to individual children's needs. This includes games with dominoes, cards, dice and counters.

Regards

Laura, Sue, Vicki, Margie, Dorothy and Annamaria

1/2 Team News

Hello from the 1/2 Team!

Welcome back to Term 2. We are off to another busy start to the term and our students are already engaged in their learning programs.

The students have started their Inquiry – asking the question, *how can we care for our environment and living things?* We will be looking at animals, people and features in particular.

During maths the students have been exploring location, direction and movement and are learning how to interpret maps of familiar locations which connects them to their inquiry question.

For English, we are investigating what makes a complete sentence. The students are learning about using correct punctuation, including full stops, question marks and exclamation marks.

Tomorrow we have our whole school cross country carnival. Please make sure your child has a warm jacket and comfortable running shoes. We hope you are able to join us and help to cheer the children on. We also have a junior assembly next Thursday 23rd May at 1pm, hosted by Cayley, Mel and Kylie's class. We look forward to seeing you there.

Until next time,

Sarah, Meg, Cayley, Mel, Kylie, Kristine, Sean, Kerrie-Anne, Lauren and Olivia.

3/4 Team News

It's been a busy start to the term with plenty of things happening in the classroom and plenty of events happening across the school.

This week our Year 3 students have been participating in NAPLAN. It can be a difficult and stressful time for students but we would like to congratulate the students on their effort and composure throughout the four tests. Congratulations to all students who presented a Rostrum talk this term. The art of public speaking is a difficult concept to learn and practise. It was great to see so many students step out of their comfort zone and present interesting and engaging topics to a group of peers. Well done to the 3/4 representatives who progressed through to the School Final.

This term we have Charlotte's class (Tuesdays) and Tricia's class (Thursdays) attending tennis clinics with Dan Schofield at the O'Connor Tennis Club. The classes will walk to and from the courts each morning. We hope to see you at the Senior Assembly hosted by 3/4A and 3/4R on Thursday 20th June in Week 8.

Regards,
Mitch on behalf of the 3/4 team.

5/6 News

Dear Families

Last week our Year 5 and 6 students attended our annual school camp at Borambola which is a NSW Sport and Recreation facility situated near Wagga. Everyone seemed to have a fantastic time over the three days. Our students and some of our teachers challenged themselves to participate in activities such as Archery, Mud Run, Low Ropes, Orienteering, Rock Climbing and Damper cook out. The camp is run by knowledgeable and personable instructors who really encouraged our kids to try new activities and work together to complete tasks. It was wonderful to see our students make some new friends and work with kids they may not normally be with.

Borambola run a night program for our students. On the first night our kids participated in Mini Olympics and on the second night they played some drama and improvisation games.

Our students were amazing ambassadors for Lyneham Primary School. They demonstrated excellent behaviour at all times and were polite and courteous to the camp instructors, their teachers and each other. We witnessed many examples of our students helping and encouraging others to complete the camp challenges.

Thanks to our students for coming to camp with a great attitude and thanks to our teachers who gave up their own time (and some sleep) to ensure our kids experience a fun, challenging and exciting learning experience. Please see recounts from some of students on the front page of this newsletter.

Kind Regards
Ben

5/6 Wattle Inclusive News

My favourite thing about camp was the mud run. It was so much fun and really tested our collaboration skills
Cooper 5/6E

Borambola was AWESOME! My favourite activities were orienteering, mud run, rock-climbing and low ropes.
Laura 5/6E

My favourite thing about camp was archery because I got to work with my friends on my coordination skills.
Kai 5/6E



L.P.S. iCentre

Learning for tomorrow's world



TERM 2 TEACHING AND LEARNING

KINDERGARTEN

Classes are winding up our inquiry into the question: *How do libraries help us?* We are particularly looking at Non Fiction texts this term, examining common organisational features inside information texts as well as how these are organised on the library shelves.

1/2 CLASSES

Classes are finishing off our investigation into the question: *"How can we find a good book?"* We've shared multiple strategies we use to find books for various purposes on the library shelves. Now we are learning and extending our knowledge about using the Oliver library management software to locate physical and digital resources to meet our reading needs! As an added bonus, accessing the library catalogue digitally helps us to how to use the Chromebook hardware whilst navigating digital environments effectively!

YEAR 3-6 CLASSES

This term I will continue team teaching with class teachers, with a focus on developing students' information literacy skills (the ability to find, evaluate and use information effectively) in context with class programs. Lately, I have been working with some of the 3/4 classes to enhance and extend their note-taking strategies. We've also looked at strategies for more effectively targeting our online searches, how to critically evaluate sources of information, and some tips and tricks for more powerfully searching for and accessing useful online resources.

If you have any questions about our library programs please feel free to contact Olivia in the library.



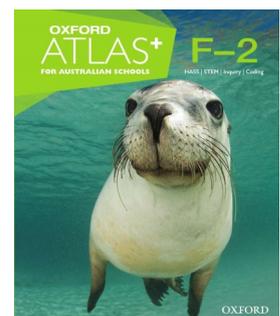
Kindergarten students **MUST** have a library bag to borrow. A clean, sturdy shopping bag is acceptable. We also encourage older students to use a library bag.

BOOK CLUB REWARDS



Every Child Deserves a Good Book

A huge thank you to those parents who continue to support the school through purchase of books via Scholastic Book Club. Last term's order provided us with enough school rewards to purchase a set of beautiful new atlases to support HASS and geography learning with our Junior classes



Reminders

School begins at 9.00am with everyone meeting for Bienvenue in the senior playground at 8.55am. First Break K-6-11.00-11.45; Second Break K-6-1.30-2.00; School finishes at 3.00pm. Preschool-8.45-2.45

We ask that children arrive at school as close to **8.50am** as possible and go directly to the senior playground ready for Bienvenue. Children are not permitted to play or wait anywhere other than the senior playground in the morning. **Parents/carers are asked to ensure that children are not at school before 8.30am.** An Executive staff member will be present in the playground between 8.30 and 9am.

It is important that children are at school by 9.00am so that the learning program can begin promptly following Bienvenue. **Before School Care is provided from 7.30am. Please contact the YWCA for more details.**

After School

All children should make their way home or go to their child care arrangements, immediately after school finishes at 3pm. Please encourage your child/ren to go straight to the front office if they require assistance where a staff member will be able to help.

Children who catch the bus from LPS go immediately to the supervised bus waiting area. Children who have not been collected by 3.10pm also go to the bus waiting area.

Students are not permitted to use the fixed playground equipment before school or after school.

BREAKFAST PROGRAM

All children are invited to share breakfast in the hall, Tuesday, Thursday and Friday from 8.30-8.55am. This program is run by Red Cross volunteers on Tuesday and Thursday and LPS P&C on Fridays.

PARKING

Please be considerate when parking at or near the school. Be aware that the circular area in front of the school is a bus zone and a parking area for people with disabilities.

Our garbage and recycling hoppers are located behind the school. Please keep the area near these hoppers free of cars. These hoppers are emptied at different times of the day and if there is a car parked blocking the trucks entrance they will not empty the hoppers!

VOICE MAIL

There will be occasions when it is not possible to answer the phone because we could be on another phone line or attending to a sick child in sickbay. It would be appreciated if you could leave a short message, your name and contact number and we will return your call ASAP.

PAYMENTS

All permission notes and payments are to be returned to the front office. We would appreciate it if all permission notes and monies are securely sealed in an envelope.

Please note that anything for the P&C should be addressed to the P&C. EFTPOS/Credit Card facilities are available. Details for payments will be provided on each note home. It is important to provide the correct information so these payments can be credited to the appropriate families and events.

EXCURSIONS and PERFORMANCES

To help finalise arrangements for excursions and performances we have a cut-off date for permission notes and payment. All permission notes indicate cut off dates for notes to be returned. Permission notes and payment will not be accepted after that date. If your child has been absent, or you have difficulty in returning notes/money by the cut-off date please contact the front office. If you need financial assistance please do not hesitate to contact the Principal, Annamaria, to discuss arrangements.

MEDICATION

If your child requires medication, please ensure that it comes to the front office with a permission note outlining child's name, medication name, dosage to be given and time. Under no circumstances is medication, even Panadol, to be kept in bags or in the classrooms, however we are an Asthma Friendly School and students who are experienced in using a metered dose inhaler (puffer) and can manage it themselves can keep it with them.

ALLERGY FRIENDLY SCHOOL

We greatly value your cooperation in maintaining our "Allergy Friendly" environment at Lyneham Primary. We have a number of children with serious allergies to nuts and the potential to suffer anaphylaxis. We ask that children do not bring food to school which contains nuts/nut products.

STUDENT CONTACT INFORMATION

It is extremely important that the school has your current contact details especially for an emergency. If your details changes please contact the front office ASAP so we can make the changes to our data base.

VISITING THE SCHOOL/VOLUNTEERING

Parents, carers and tradespeople visit our school for a variety of reasons. A visitor's book is kept at the front office and we ask you to sign in and out if you are going to be here for half an hour or more. **Every** Volunteer is required to sign in at the front office and if volunteering more than seven times in a year you must fill in a "Working with Vulnerable People" application. Please contact us if you need more information.

CHILDREN LEAVING THE SCHOOL

If you need to collect your child from school during school hours we request that you sign him/her out at the front office and collect a slip. In the case that they are returning to school please sign them back in and collect a slip.

LOST PROPERTY

Lost property is located in the atrium near the hall. Please make sure all of your children's belongings are clearly labelled – we love returning items to their owner!

MOBILE PHONES

Mobile phones are not to be used by children during school hours. If parents/carers & children need to make contact, this is done through our front office. We ask students to switch mobile phones off between 9 – 3.

Woolworths Earn and Learn

Keep those stickers coming in! You get one sticker for every \$10 you spend at Woolworths until the 25th June. The more we collect, the more we can redeem. Our points goal is 10000. Currently we have 2160 points.



There are thousands of products available through the Woolworths Earn & Learn program, and we would like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

If you would like more information please visit:

<https://www.woolworths.com.au/shop/discover/earn-and-learn>

Lyneham Primary Community Choir



Are you interested in starting the day singing, having fun and enjoying music with your children? The Lyneham P&C is looking at establishing a Lyneham Primary Community Choir with a focus on enjoying music, engaging the parents and children together and having fun. No singing or musical experience necessary. There will be no charge for participation.

If there's enough interest from the parent community, we will look to kick off choir sessions from 8.15am – 8.50am in Term 3, 2019. We need to know if there's enough interest in the parent community to get the choir going. So, if you're interested, please email your expression of interest to Mia: mia.m.swainson@gmail.com indicating which days you are available.

If we have enough expressions of interest, we'll let you know towards the end of Term 2 about our Lyneham Primary Community Choir start date.

BACK TO BOOMANULLA FAMILY AND COMMUNITY DAY

10 AM - 1 PM
SATURDAY 25 MAY 2019

Come and celebrate the
re-opening of Boomanulla Oval

Walk and talk
through the Garden
of Achievement
Face painting
Storytelling

Free food & drinks
Music
Jumping castle
Basket weaving

PCYC Gaming
trailer
Sporting club
demonstrations



If you have tickets for the **NRL Raiders v Cowboys** game for the Indigenous Round, catch a free ride on the Reconciliation Bus to C.I.O Stadium at midday. (To the game only, not return)

HELP NEEDED

LYNEHAM PRIMARY P&C ELECTION DAY FUNDRAISER SATURDAY 18 MAY

We need help!

We need cake bakers, stall helpers and sausage sizzlers for our food stalls, and donations of items for the 'White Elephant' stall.

Cake stall

We'd appreciate your famed slice, cake, biscuits or sweets. We'd love you to bake something for us. Drop off your cake at the school on Friday afternoon or Saturday. No fresh cream or meat please.

White Elephant' stall

We need your books, CD's, DVD's, bric-a-brac, kitchenware, games, toys (but not old couches). Drop off your goods on Friday afternoon until 4pm at school or bring on the day.

Please e-mail Lish Fejer
lish@greenityourself.com.au
if you can help on our stalls.

Thanks for all your support.

Edition 6 2019 – 16th May

Lyneham P&C News

This newsletter is for and by the families of Lyneham PS students. Views below are not necessarily those of the school staff or administration. To join the P&C email list message the P&C on lynehamperc@gmail.com

ELECTION SIZZLE AND STALLS: **Saturday 18th May**

HELP NEEDED: PLEASE don't wait to be lassoed into it.

Sign-up sheet is here

<https://volunteersignup.org/Q999E>

This is a sort of panicked call-out for anyone waiting on the sidelines wondering when to step up. We've got all sorts of positions to fill - setting-up, sizzling, selling, baking, sorting through your bookshelves to sell at the book stall, curry cooking, coffee brewing (no experience needed), soup ladling, cleaning up, playing music (unplugged kids and buskers welcome) and spreading the Lyneham love. It's always a fun day and a lovely way to get to know the school community. If the shifts don't fit with your day with other commitments, we're very adaptable.

We're looking forward to seeing all voters casting ashore at the Lyneham Primary Voting Booth on Saturday 9am – 6pm.

The P&C will be combining forces with the Lyneham Pre-School Parents to bring you a 'Fete Accompli' ... there will be all the bells and whistles – sausage sizzle, cake stall, second-hand books, coffee (hot and beans-to-buy), chai, curry and Trash'n'Treasure to raise money to continue to build our playground empire.

We'd love your help in any part of it. See attached poster. Everyone welcome.

Any questions e-mail lish@greenityourself.com.au



Coming up...

Breakfast Club:

Every Friday morning
8:30-8:55am

School Uniform Shop:

Every Wed and Fri
Morning 8:45-9am

School Banking:

Every Friday morning
8:30-9am

Chess Tutor:

Mondays

Term 2 HOT FOOD DAY:

Pie Day Friday:

Date TBA

Mother's Day Stall: Thank you all who made the day with making gifts and supporting the stall.

Cross Country TuckShop: On Thursday 30th May we will be running the Belconnen Regional Cross Country Carnival Canteen ... the BRCCCC for anyone who likes acronyms. If your child is a running bean and you will be out there, we will be looking for volunteers for hour shifts you can work around the time of the races. It will be sausage sizzle, sweets, drinks, zooper doopers ... the usual canteen fair. Sign-up here <https://volunteersignup.org/JPXCT>