

NEWSLYNE

NEWSLETTER FOR LYNEHAM PRIMARY SCHOOL

Lyneham School Community acknowledges the

Ngunnawal People, the traditional owners and custodians of this land.

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ACT
Government
Education

DATES TO REMEMBER

June

- 6th —Senior Assembly 5/6 David, Aidan/Kylie
- 6th —Soiree
- 10th—Queen’s Birthday Public Holiday
- 13th —Junior Assembly 1/2 Meg & Kerrie-Anne

Date: 30th May 2019 Issue No. 8

NOTES HOME

- * 1/2 Kerrie-Anne
- * Regional Cross Country
- * Athletics Carnival
- * Touch Typing
- * Soiree

Dear Families

Today we commemorated Reconciliation Week with a Whole School Assembly. We were honoured to welcome **Matilda House**. **Matilda House** is a proud Ngambri-Ngunnawal elder, with long-established connections to Canberra and its surrounding regions as one of the traditional custodians of the land. Matilda was instrumental in establishing the ANU Tjabal Indigenous Higher Education Centre in 1989; and established, and is now chair of, the Ngambri Local Aboriginal Land Council, and a member of many Canberra and Queanbeyan Indigenous committees and organisations. She performed the welcome to country at Prime Minister Kevin Rudd's Apology to the Stolen Generations. In addition to her many community service and support roles, Matilda is an accomplished artist, having contributed to the publication of several books and exhibited paintings, one of which hangs in the ACT Legislative Assembly. This was coordinated by David Ferguson and Aidan Tandy, with Emma Harriden re-establishing our Reconciliation Garden bed in the new environment courtyard. Thank You to Nikki Anderson for connecting us with Aunty Matilda. Congratulations team! Reconciliation promotes and facilitates respect, trust and positive relationships between the wider Australian community and Aboriginal and Torres Strait

Islander peoples. We were also privileged to view a film at the assembly and during the last couple of weeks about land that has recently been given Indigenous heritage status because of an ochre quarry. The family has worked amazingly with the local traditional owners to get this status conferred and it's a wonderful story of collaboration. The film is in memory of Carl Brown. it is being shown with the permission of his family, who are keen for people to learn about Carl's role as an elder and educator. Students asked questions about the film to Aunty Matilda: **What does reconciliation mean to you?** (Neve) **How can sharing your knowledge of the land help with reconciliation?** (5/6 Belinda) **How did ochre come to have such a significant connection to indigenous people?** (Lucinda) **Can you talk a bit about how it felt to have Non-Indigenous people welcome you on to the land shown in the video and why this was a significant event?** (Emma)

What would you like from our generation to assist with reconciliation? (5/6 Elise)

I am on school review panels for the next three weeks and Meegan Stuart, who was here in Term 1, will be Acting Principal during this time. I will see you all again on Monday 24th June.

Annamaria

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Enrolment Information 2020

Enrolments for the 2020 school year opened on 29 April 2019. All ACT children are guaranteed a place in their local public school for Kindergarten to year 12. However, due to growth in recent years in enrolments in the public system, some schools no longer have the capacity to take “out of area” enrolments. These schools have been identified as “Category A” schools and a list appears on the Education Directorate website.

You will not be able to seek enrolment for your child at one of these school unless you live within the school’s priority enrolment area (i.e., the school’s geographic zone). All schools will, however, consider cases where there are legal issues, or exceptional circumstances based on student wellbeing. To avoid disappointment, you are advised to check the information on the Education Directorate’s website so you can make the best decision for your family from the options available.

Protect yourself and your family from the flu

Getting vaccinated is the best way to prevent your family getting the flu this winter. The flu vaccine can save a child’s life.

The vaccine is safe, and everyone 6 months of age and over, including pregnant women and young children, should get the vaccination.

Children are more likely to contract the flu, spread it around, and are at a higher risk of serious complications if they get sick. The flu is highly contagious and is spread easily through childcare centres and schools.

The flu vaccine is free in the ACT for:

- children aged 6 months to under 5 years
- pregnant women
- people 65 years of age and older
- all Aboriginal and Torres Strait Islander people aged 6 months and older, and
- people aged 6 months and older with some medical conditions such as severe asthma, heart or lung disease, diabetes or weakened immune systems.

Where to get your flu vaccination

Everyone can get a flu vaccine from their GP or immunisation provider.

People over 16 years of age can also get a vaccine at some pharmacies.

ACT Government Early Childhood Immunisation Clinics provide a free flu vaccination for children aged 6 months to under 5 years. To book an appointment, call Community Health Intake on 02 5124 9977.

Learn more about influenza and where to get your vaccination at health.act.gov.au/flu



INCLUSIVE NEWS



In 1/2 Sutherland we have been exploring making connections while we are reading to help our comprehension. We have made connections to personal experiences, connections to other texts we have read and connections to what is happening in the world. We read *If I was Prime Minister* by Beck and Robin Feiner and made a connection to the federal election that was happening in Australia. We were inspired to think about what we would do if we were Prime Minister. We also looked at previous Australian Prime Minister portraits and created our own to go with our writing. Here is some of what we wrote!

If I was Prime Minister...

I would give people homes. - Aarush

I would give money to the poor. – Abel

I would ban junk food because they are unhealthy and make people sick. – Albertus

I would make people have a house for free. – Raed

I would make flying cars to get over the traffic. – Ivan

I would stop the pollution. – Chloe

I would make everyone pizza. – Kalila

I would help sick people, homeless people and help the sick animals. – Jasmine

I would make a big house so that homeless people have a home. – Archer

I would make sure everyone has a home and give money to people that do not have money. – Fern

I would like to help little and big pandas. – Lucy

I would make houses for people who are poor. – Henry

I would be king and I would have a knight. – Ezekiel

I would tell hunters to stop endangering animals. – Milly

I would make a day after Friday called Friend day. – James

I would invite all the other Prime Ministers to have a meeting at my house to change the world. – Isaac

I would make a castle in case people didn't like their old homes. – Sara

I would encourage women to be a Prime Minister because Australia needs more women in politics. – Louis

I would invite all of the other Prime Ministers to my home. – William

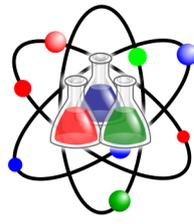
I would make web shooters and suction cups so everyone could be spider woman or spider man. – Dash

I would help another person because if the person is sick, I would take that person to the doctor. – Abiy

I would make sure if anybody found a continent it would be for animals because some animal homes get crushed—Poppy



Science News



Garden News

We are continuing to develop our Kitchen garden in the Science courtyard. This term 5/6 students have been involved in preparing a new garden space for our Indigenous bush tucker garden. Students have moved the old garden bed from the junior playground and repositioned it into our Science courtyard. We are hoping to get some insight about sustainability and Indigenous culture from our special visitor this week, Ngunnawal elder, Aunty Matilda.

Kindergarten Science

This term students will explore the effect of changing the type of materials used on the observable properties of an object. So far we have begun to look at different materials and the properties of these materials through the eye of the book 'a Kinder hat'. Check out the class kinder hats to the side that we have all contributed to.

Year 1/2 Science

Students have been conducting weekly experiments whilst learning about materials that don't mix well, and others that are difficult to separate. Students have been exploring how changing the quantities of materials in a mixture can alter its properties and uses.

Year 3 /4 Science

Students visited the Lyneham wetlands during Science class in the first couple of weeks back. Students looked at water bugs, sketched plants, recorded bird data and we completed some water testing back in the lab. The remainder of this term is focusing on materials and their properties, this unit will begin next week.

Year 5 /6 Science

Students have been continuing their unit on micro-organisms. This term students have taken swabs from locations around our school and grown plates of bacteria. A huge Thank you goes out to one of our parents, Aude Wilson who offered to give up her time and support our students in making slides of their bacteria plates and enabling our students to use her electron microscope to look more closely at their bacteria swabs. The students were thoroughly engaged in their discoveries, our findings were confronting and interesting. Students have also conducted small group investigations around mould. Students developed their investigation questions around the variables impacting on the growth of mould. Groups then conducted their investigations and collected data. Individuals have written up their investigation reports. We will be beginning our new unit of work starting next week with a focus on materials and sustainability.

Sustainability News

Sammy, Momo and Dylan continue to work closely with their Tomorrow team members on a weekly basis on their small elected projects. Sammy has taken the leadership role of Biodiversity and is concentrating on working on rosters for composting and chicken care. Momo has been working closely with her team of enthusiastic bottle recyclers who are always working on improving systems within our school and Dylan has been working with his team on getting the energy ninjas on board and conducting weekly audits on classroom energy consumption. Keep up the amazing work team!!

Emma Harriden

